



# Music in Our Schools Month



## PROCLAMATION

MARCH 2016

**WHEREAS**, the study of music contributes to young people’s development through heightened skills in listening, reading, self-expression, and creativity;

**WHEREAS**, music education in the schools includes a broad range of types of music and active musical experiences;

**WHEREAS**, music and the other arts significantly enhance the morale and quality of the school environment;

**WHEREAS**, it is the stated objective of the public school to prepare children for a productive role in our society; and

**WHEREAS**, the National Association for Music Education has designated March as Music in Our Schools Month focusing on the theme “Music Makes Me”.

**THEREFORE**, be it resolved that the Board of Education of Randolph Township Schools endorses the observance of Music in Our Schools Month as an opportunity to support the purposes and practices of music education and encourages teachers, parents, students, and all citizens to participate.

Now, therefore, I

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Jennifer A. Fano

Serving as interim superintendent, do hereby proclaim

March 2016 as Music in Our Schools Month

Signed the 16th day of February 2016





## ***YOUTH ART MONTH 2016 ENDORSEMENT***

*WHEREAS art education contributes powerful educational benefits to all elementary, middle, and secondary students including the following:*



*art education develops students' creative problem-solving and critical thinking abilities;*



*art education teaches sensitivity to beauty, order, and other expressive qualities;*



*art education gives students a deeper understanding of multi-cultural values and beliefs;*



*art education reinforces and brings to life what students learn in other subjects; and*



*art education interrelates student learning in art production, art history, art criticism, and aesthetics.*

*WHEREAS our national leaders have acknowledged the necessity of including art experiences in all students' education,*

*AND WHEREAS MARCH is officially recognized as YOUTH ART MONTH, I endorse the observance of Youth Art Month and encourage the support of quality school art programs for children and youth.*

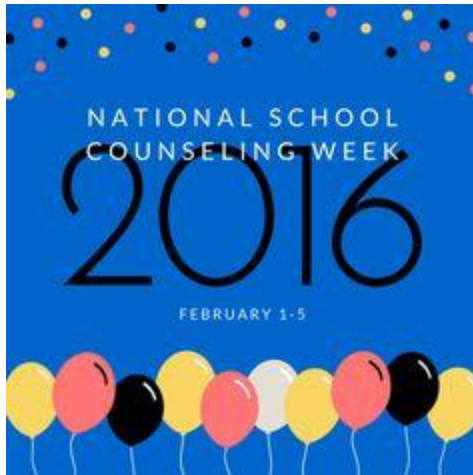
***NOW, THEREFORE, I***

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*Jennifer A. Fano  
Interim Superintendent of  
Randolph Township Schools  
February 16, 2016*

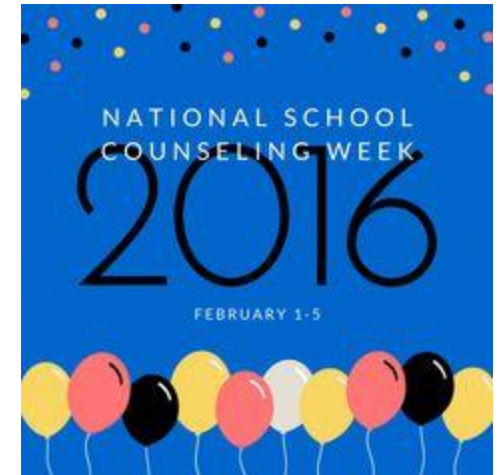
*Do hereby endorse March 2016 as YOUTH ART MONTH.*





# NATIONAL SCHOOL COUNSELING WEEK

FEBRUARY 1-5, 2016



## *A PROCLAMATION*

Whereas, school counselors are employed in public and private schools to help students reach their full potential; and

Whereas, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

Whereas, school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

Whereas, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

Whereas, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

Whereas, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school.

Now, therefore, I, \_\_\_\_\_  
Jennifer A. Fano

Serving as Interim Superintendent of Randolph Township Schools, Randolph, New Jersey do hereby proclaim  
February 1-5, 2016 as the observance of:

**NATIONAL SCHOOL COUNSELING WEEK**  
***Signed this 16<sup>th</sup> day of February 2016.***

Leonard "Ned" Sheehy  
Randolph Middle School  
nsheehy@rtnj.org

1/21/16

Ms. Jennifer A. Fano  
Acting Superintendent of Schools  
Randolph Township Board of Education  
School House Rd.  
Randolph, NJ

RE: Permission to Conduct Research Study

Dear Ms. Fano:

I am writing to request permission to conduct a research study at Randolph Middle School. I am currently enrolled in the Educational Technology Leadership Doctoral program at New Jersey City University, and am in the process of writing my Doctoral Thesis. The study is entitled *Using Robotics as a Manipulative in Mathematics Education*. I hope that the school administration will allow me to recruit thirty seventh graders from the school to anonymously participate in a robotics activity, take a brief pre/post test and complete a questionnaire.

If approval is granted, student participants will complete all activities in their classrooms and can choose not to participate at any time. All data will be collected for this study only and individual results will remain absolutely confidential and anonymous. Should this study be published, only pooled results will be documented. No costs will be incurred by either Randolph Township Schools or the individual participants.

Your approval to conduct this study will be greatly appreciated. If you agree, kindly sign below and return the signed form to me.

Sincerely,

Leonard Sheehy

I grant Leonard Sheehy permission to conduct research entitled *Using Robotics as a Manipulative in Mathematics Education* at Randolph Middle School.

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Ms. Jennifer A. Fano, Acting Superintendent of Schools

Enclosures

cc: Dr. D. Copeland, A. Vital

**Leonard Sheehy**  
**Randolph Middle School**  
**Informed Consent Form**

Dear Parent/Guardian:

I am a graduate student in the Educational Technology Department at New Jersey City University as well as a technology teacher at Randolph Middle School. I will be conducting a research project under the supervision of Dr. Christopher Carnahan as part of my doctoral thesis concerning the effectiveness of educational robotics to enhance mathematics instruction. I am requesting permission for your child to participate in this research. The goal of the study is to determine to what extent robotics can be used in the classroom to improve mathematics comprehension.

Each child will be asked to take a pretest, participate in a robotics activity take a posttest and finally take a survey. There will be no risk to students. I have worked with the classroom teacher to create these tests to be similar to what is used as formative assessment in the class. Any child who expresses a desire not to participate will be provided with an alternative lesson and they may withdraw at any time. To preserve each child's confidentiality children will not be asked to place their name on the work they complete. All data will be used in this study only.

Your decision whether or not to allow your child to participate in this study will have absolutely no effect on your child's standing in his/her class. At the conclusion of the study a summary of the group results will be made available to all interested parents. If you have any questions or concerns please contact me at 973-366-8700 ext. 5195 or [nsheehy@rtnj.org](mailto:nsheehy@rtnj.org).

Sincerely,

Leonard Sheehy