

HOSPITAL SERVICES AGREEMENT BETWEEN  
SAINT CLARE'S HOSPITAL, INC.  
AND  
RANDOLPH SCHOOL DISTRICT

This AGREEMENT is by and between Prime Healthcare Services – Saint Clare's, LLC ("Saint Clare's") located at 25 Pocono Road, Denville, NJ 07834-2995, and other locations, and Randolph School District, 25 School House Road, Randolph, NJ 07869.

WHEREAS, Saint Clare's is a provider of healthcare services and Randolph School District has need for certain medical services to be provided to its students and;

WHEREAS, Saint Clare's desires to provide certain healthcare services to Randolph School District at discounted rates and;

WHEREAS, Randolph School District desires to pay such discounted rates.

NOW THEREFORE, in consideration of the mutual promises contained herein, the Parties hereby agree as follows:

1. The effective date of this Agreement shall be July 1, 2017.
2. This Agreement applies to all outpatient behavioral health assessments provided by Saint Clare's on or after July 1, 2017.
3. The behavioral health needs of the student, either emergent or non-emergent, will be determined by the behavioral health professionals at Randolph School District.
4. Randolph School District will pay the discounted rates on all services billed for applicable UB Revenue codes at a discount of 80.83% off Saint Clare's usual billed charges.
5. Saint Clare's will send all billings to:

Mr. Gerald Eckert  
Business Administrator  
25 School House Road  
Randolph, New Jersey 07869

6. Where medical insurance coverage exists, Saint Clare's will bill the patient's medical insurance when the existence of such coverage is made known to Saint Clare's prior to

service being rendered. Any balance remaining on the account after insurance will be covered at 100% by Randolph School District.

- 7.
8. Where no medical insurance coverage exists, Randolph School District will be responsible for 19.17% of the usual billed charges. Randolph School District will include "Plan Code 20002" on all referral forms. Randolph School District will be responsible for properly completing all referral forms.
9. Randolph School District agrees to pay all bills within 30 calendar days of receipt.
10. Either party may terminate this Agreement within 30 calendar days' notice with or without cause; however these terms will expire on June 30, 2018.
11. The cost of a CER evaluation equals \$222.00.

IN WITNESS WHEREOF, Saint Clare's and Randolph School District have executed this Agreement.

Randolph School District

Prime Healthcare Services – Saint Clare's LLC  
Tax ID #46-3483967

\_\_\_\_\_  
By: Mr. Gerald Eckert  
Title: Business Administrator

\_\_\_\_\_  
By: Thomas G. Scott  
Title: Senior Finance Executive, Healthcare

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Close Printer Friendly Page

**Applicant:** 27 4330 RANDOLPH TOWNSHIP - Morris

**Application Sections** ESEA Consolidated

**Application:** ESEA Consolidated - 00-

**Project Period:** 7/1/2017 - 6/30/2018

**Cycle:** Original Application

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**Allocations**

[Instructions](#)

Consortium Administration

	Title I-A	Title I-D State Agency	Title I-D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS
Public Allocation	111746				61247	22533	10682	10000	
Part A Neglected	0								
Nonpublic Allocation									
ReAllocated Curr Year(+)	0	0	0	0	0	0	0	0	0
ReAllocated Prior Year (+)	0	0	0	0	0	0	0	0	0
Release (-)	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>111746</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61247</b>	<b>22533</b>	<b>10682</b>	<b>10000</b>	<b>0</b>
Carryover	0	0	0	0	0	0	0	0	0
<b>Consortium</b>									
Funds Received	0	0	0	0	0	0	0	0	0
Funds Contributed	0	0	0	0	0	0	0	0	0
Applicant LEA									
<b>Total Adjusted</b>	<b>111746</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61247</b>	<b>22533</b>	<b>10682</b>	<b>10000</b>	<b>0</b>
<b>Transfers:</b>									
Available for Transfer					61247			0	
From Title II-A	0		0			0	0	0	0
From Title IV Part A	0		0		10000	0	0		0
<b>Total Available</b>	<b>111746</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>71247</b>	<b>22533</b>	<b>10682</b>	<b>0</b>	<b>0</b>
	Title I-A	Title I-D State Agency	Title I-D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS

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**RANDOLPH TOWNSHIP SCHOOLS  
TEXTBOOK ADOPTION REPORT**

<b>Supervisor:</b>	<b>Mr. Benjamin Horwitz</b>	<b>Date of Report:</b>	<b>7/12/2017</b>
<b>Subject Area:</b>	<b>Social Studies</b>	<b>Grade(s):</b>	<b>11, 12</b>
<b>Course Title:</b>	<b>Human Behavior</b>	<b>Implementation Date:</b>	

<b>Textbooks/Publishers considered:</b>			
<b>Title</b>	<b>Author</b>	<b>Copyright</b>	<b>Publisher</b>
<i>Psychology in Everyday Life, Fourth Edition</i>	David G. Meyers, C. Nathan DeWall	2017	MacMillian Learning/Worth Publishers
<i>Exploring Psychology, 10<sup>th</sup> Edition</i>	David G. Meyers	2016	MacMillian Learning/Worth Publishers
<i>Understanding Psychology</i>		2014	McGraw Hill Education

<b>Stakeholders involved in the decision process:</b>		
<b>Name</b>	<b>Subject Area</b>	<b>School</b>
Melissa McHugh	Social Studies	Randolph High School
Kristen DiFiore	Social Studies	Randolph High School
Benjamin Horwitz	Humanities	Randolph High School

<b>Results of the Decision Analysis:</b>
<ul style="list-style-type: none"> <li>Psychology in Everyday Life, Fourth Edition</li> </ul>

<b>Answer the following questions:</b>			
<ul style="list-style-type: none"> <li>Is the textbook provided to each student? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</li> </ul>	Classroom set?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	On-line set? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<ul style="list-style-type: none"> <li>Is the textbook new or a revision? <input type="checkbox"/> New <input checked="" type="checkbox"/> Revision</li> </ul>	Revision of the Third Edition		
<ul style="list-style-type: none"> <li>What evidence indicates the textbook is suitable for the maturity level and educational accomplishment of the pupils who will be using the book?</li> </ul> <p>Unlike other Meyers/DeWall texts (such as the AP Psychology textbook), this text makes no assumptions about student's content knowledge. It provides an overview of psychological concepts that is accessible to a wide range of students, regardless of background or level of preparedness.</p>			
<ul style="list-style-type: none"> <li>Is the textbook free from bias? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</li> </ul>			
<ul style="list-style-type: none"> <li>How is the textbook related to an approved curriculum?                             <ul style="list-style-type: none"> <li>The chapter outline is similar to the units covered in a Human Behavior class.</li> <li>The current Human Behavior textbook has outdated information, specifically in the Abnormal Psychology chapter, since it was published prior to the most recent update of the Diagnostic and Statistical Manual of Mental Disorders. Names and classifications of mental illnesses are incorrect or not included. Therefore, we have not been able to use the current textbook for one of the most important units.</li> </ul> </li> </ul>			
<ul style="list-style-type: none"> <li>How does the textbook fit within a continuous, multi-grade program?                             <ul style="list-style-type: none"> <li>Ideally, many students will take Human Behavior before taking Advanced Placement Psychology. Because this textbook author is also the author of the AP Psychology book that the district uses, it will provide for continuity between the two courses.</li> </ul> </li> </ul>			
<ul style="list-style-type: none"> <li>What is the potential impact on community standards of taste?                             <p>None</p> </li> </ul>			
<ul style="list-style-type: none"> <li><b>Textbook selected:</b></li> </ul>	<i>Psychology in Everyday Life, Fourth Edition</i> David Meyers and C. Nathan DeWall		
<ul style="list-style-type: none"> <li><b>What is the cost?</b></li> </ul>	Total: \$2600.69	<b>Quantity:</b>	30 Student Copies

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## TUITION CONTRACT AGREEMENT

AGREEMENT dated this 1<sup>st</sup> day of July, between the *Randolph Twp* Board of Education, in the County of *Morris* and the State of New Jersey (*hereinafter referred to as the "SENDING DISTRICT"*) and the Morris County Vocational School District Board of Education, in the County of Morris and the State of New Jersey (*hereinafter referred to as the "RECEIVING DISTRICT"*).

### WITNESSETH

*NOW, THEREFORE, in consideration of the covenants herein contained, the parties agree as follows:*

1. The SENDING DISTRICT agrees to purchase educational services from the RECEIVING DISTRICT. The RECEIVING DISTRICT agrees to provide educational services to the SENDING DISTRICT in accordance with the applicable New Jersey Statutes and the rules and regulations of the State Board of Education. The Specific educational services available are listed in 1a. below.
  - a. Morris County Vocational School District educational services available are:
    - Denville Campus (Academies Fulltime and Sharetime)
    - Law & Public Safety Academy; Butler or Denville (FT)
    - Math, Science and Engineering Academy; Morris Hills (FT)
    - Bio Tech Academy; Mt. Lakes (FT)
    - Environmental Science; Jefferson (FT)
    - EDAM; CCM (PT)
    - See the attached list of students by program
2. This AGREEMENT shall be in effect for the 2017-2018 school year. The educational services shall commence on September 6, 2017 and terminate on June 22, 2018.
3. Tuition charges, as part of this AGREEMENT, as well as the payment of same shall be made in accordance with the applicable New Jersey Statutes and the rules and regulations of the State Board of Education.
4. The SENDING DISTRICT agrees to pay by October 1<sup>st</sup>, 20% of its estimated tuition based on the per pupil tuition charge as listed below and the anticipated September enrollments. Subsequent monthly invoices will reflect prior month actual adjustments. Those invoices will be due and payable as of the first of each succeeding month.

	<u>Regular Education</u>	<u>Special Education</u>
Full-time Student	\$9,200	\$14,000
Part-time Student	\$4,600	\$7,000

- a. In the event that it is later determined that the tentative tuition charge was greater than the "actual cost per pupil" as certified by the commissioner multiplied by the actual daily enrollment received and/or the applicable non-resident fee charge was greater than the actual non-resident fee, the RECEIVING DISTRICT will return the excess amount to the SENDING DISTRICT no later than the end of the second school year following this contract year. The RECEIVING

DISTRICT has the option to pay such excess amount or to credit such excess amount to the SENDING DISTRICT.

- b. In the event that it is later determined that the tentative tuition charge was less than the "actual cost per pupil" as certified by the commissioner multiplied by the actual average daily enrollment received and/or the applicable non-resident fee charged was less than the actual non-resident fee, the RECEIVING DISTRICT will charge the SENDING DISTRICT no later than the end of the second school year following the contract year the amount owed as follows:

CHECK ONE ONLY

All of the amount owed.

None of the amount owed.

Part of the amount owed as indicated in this space.

The SENDING DISTRICT will pay any amount owed to the RECEIVING DISTRICT in accordance with the following payment schedule: *100% percent of amount owed is due June 2020.*

- c. In the event it becomes necessary for the SENDING DISTRICT to request that the County Superintendent waive the payment schedule in 4b. due to hardship, the SENDING DISTRICT will immediately notify the RECEIVING DISTRICT of such request.
5. In the event any dispute arises out of this AGREEMENT the parties will seek to resolve the dispute as expeditiously as possible. Except as may be set forth herein, the interests of the pupil(s) shall be of the foremost concern in resolving such disputes.

IN WITNESS WHEREOF, the parties have caused this AGREEMENT to be duly executed as indicated.

\_\_\_\_\_  
PRESIDENT SENDING DISTRICT BOARD OF EDUCATION  
EDUCATION

\_\_\_\_ / \_\_\_\_ / 2017

\_\_\_\_\_  
SECRETARY SENDING DISTRICT BOARD OF EDUCATION  
EDUCATION

\_\_\_\_ / \_\_\_\_ / 2017

  
\_\_\_\_\_  
PRESIDENT RECEIVING DISTRICT BOARD OF

6 / 27 / 2017

  
\_\_\_\_\_  
SECRETARY RECEIVING DISTRICT BOARD OF

6 / 27 / 2017

# **Affiliation Agreement**

Seton Hall University  
College of Education and Human Services  
Department of Professional Psychology  
and Family Therapy

Agreement dated August 15, 2017 between Randolph Board of Education, located at 25 School House Road, Randolph, NJ, 07869 (hereinafter the "Site") and Seton Hall University, located at 400 South Orange Ave., South Orange, NJ, 07079 (hereinafter the "University") which offers graduate programs in counseling, psychology, and marriage and family therapy. The above Parties agree to the following terms of this contract (hereinafter the "Agreement"). Details regarding work schedules and expectations for individual students will be provided in an Appendix to this Agreement prior to the start of each student's placement at the Site.

## **Site Responsibilities**

### **1. Administrative Services and Support**

The administration of the Site agrees to provide the following:

- a. Support. Administrative support including, but not limited to, resources for supervised practicum/internship training as described herein.
- b. Orientation. Comprehensive orientation to the Site, including but not limited to, policies, philosophy, procedures, protocols, rules, and expectations.
- c. Role Models. Commitment to provide a variety of roles models that represent the diversity of professionals in the field. Sites will afford students the opportunity to interact with a diverse staff and client/patient population whenever feasible.

### **2. Supervision**

The designated supervisor at the Site shall provide the following:

- a. Continuity. The supervisor shall provide a continuity of supervision and supervised activities and experiences as described herein.
- b. Expertise. The supervisor shall be a clearly designated licensed or license-eligible professional appropriate to the degree program.
- c. Client welfare. The Site personnel shall provide clinical direction and supervision to the students participating in the program. Site personnel are responsible for all client contact and care and all decisions regarding client care; in the event of a difference of opinion concerning the care of a client, the decision of Site personnel shall prevail and control all parties involved.
- d. Documentation. The supervisor shall certify the number of student hours and appropriate categories of client contact, based upon the student's documentation, to the Site and

University.

- e. Disciplinary Actions. The supervisor will inform the student, Site administration, and Program Coordinator of potential disciplinary issues in a timely manner. The Ethical and Professional Guidelines of the respective accrediting bodies shall serve as the basis for such issues. The Site has the right to immediately and permanently remove any student from the program who fails to follow Site rules and policies or otherwise engages in any unbecoming conduct.
- f. Evaluation. The supervisor shall provide evaluation(s) of each student at intervals specified by the graduate program in which the student is enrolled.

### **3. Supervised Experiences and Activities**

The Site will provide training activities/experiences that are:

- a. integral to the regular performance of the Site's normal professional functions, duties and responsibilities.
- b. affirming of and demonstrating a high regard for human dignity. Students shall not be required to participate in practices that restrict the exercise of civil or human rights of any person or which impair the quality and nature of professional training in psychology as defined by the respective accrediting entities.
- c. continuous and sequenced in an organized manner and encompass a variety of presenting problems.
- d. consistent with the fulfillment of minimum hours and categories of client/patient contact as required by the student's respective program.
- e. facilitative of audio and videotaping of student interaction with clients, if appropriate to client welfare, and not prohibited by Site policy.
- f. conducive to opportunities for research in applications of theory and practice if possible and practical.
- g. necessary to meet requirements established by state policy-making boards.

### **4. Evaluation**

- a. Each student will be evaluated according to clearly pre-defined criteria and a schedule as specified in the Appendix.
- b. Evaluations will be shared orally with the student and provided in written form to the administration of the Site, the student, and the director of the Program.

### **5. Data Security**

- a. Protection of Confidential Data: The Site agrees to abide by the limitations on re-disclosure of personally identifiable information from education records set forth in The Family Educational Rights and Privacy Act (34 CFR § 99.33 (a)(2) ) and with the terms set forth below. 34 CFR 99.33 (a)(2) states that the officers, employees and agents of a party

that receives education record information from the University may use the information, but only for the purposes for which the disclosure was made.

- b. Definition: *Covered data and information (CDI)* includes paper and electronic student education record information: 1) supplied by the University and/or the University's students to the Site or 2) created by the Site in connection with the Agreement between the parties.
- c. Acknowledgment of Access to CDI: The Site acknowledges that the Agreement allows the Site access to CDI.
- d. Prohibition on Unauthorized Use or Disclosure of CDI: The Site agrees to hold CDI in strict confidence. The Site shall not use or disclose CDI that it creates or is received from or on behalf of the University (or its students) except as permitted or required by the Agreement, as required by law, or as otherwise authorized in writing by the University. The Site agrees not to use CDI for any purpose other than the purpose for which the disclosure or creation was made.
- e. Return of CDI: Upon termination, cancellation, expiration or other conclusion of the Agreement, the Site shall return all CDI to the University or, if the CDI was provided by a student, the Site shall return the CDI to the student.
- f. Maintenance of the Security of Electronic Information: The Site shall develop, implement, maintain and use appropriate administrative, technical and physical security measures to preserve the confidentiality, integrity and availability of all electronically maintained or transmitted CDI received from, or on behalf of the University or its students, or created by the Site. These measures will be extended by contract to all subcontractors used by the Site and shall survive the termination or expiration of this Agreement.
- g. Remedies: If the University reasonably determines in good faith that the Site has materially breached any of its obligations under this Section, the University, in its sole discretion, shall have the right to terminate the Agreement immediately if cure is not possible.
- h. Reporting of Unauthorized Disclosures or Misuse of Covered Data and Information: The Site shall, within one (1) day of discovery, report to the University any use or disclosure of CDI not authorized by this Agreement or in writing by the University. The Site's report shall identify: (i) the nature of the unauthorized use or disclosure, (ii) the CDI used or disclosed, (iii) who made the unauthorized use or received the unauthorized disclosure, (iv) what the Site has done or shall do to mitigate any deleterious effect of the unauthorized use or disclosure, and (v) what corrective action the Site has taken or shall take to prevent future similar unauthorized use or disclosure. The Site shall provide such other information, including a written report, as reasonably requested by the University.

## **6. Insurance**

- a. Throughout the term of this Agreement, the Site agrees to provide and maintain General Liability insurance coverage in the amount of one million dollars (\$1,000,000.00) per

occurrence and three million dollars (\$3,000,000.00) in the aggregate, per year, and School Board Legal Liability insurance coverage in the amount of one million dollars (\$1,000,000) per occurrence and one million dollars (\$1,000,000) in the aggregate, per year, for its employees, staff and volunteers participating in the Program. The Site shall provide the University with evidence of such coverage upon request. The Site further agrees to include and list the University as an additional insured. The insurance coverage provided to the University as an additional insured shall be primary and non-contributory.

- b. In addition, the Site shall comply with any and all requirements under the Workers Compensation laws of the State of New Jersey with respect to coverage for the Site employees in connection with their activities under this Agreement.

## **7. Representation and Warranty**

The Site represents and warrants to University that Site and its members, directors, officers, employees and agents (collectively “Personnel”) (i) are not listed on the General Services Administration’s Excluded Parties List System (“GSA List”), and (ii) are not suspended or excluded from participation in any federal health care programs, as defined under 42 U.S.C. § 1320a-7b(f), or any form of state Medicaid program (collectively, “Government Payor Programs”), and to the Site’s knowledge, there are no pending or threatened governmental investigations that may lead to suspension or exclusion of Site or Personnel from Government Payor Programs or may be cause for listing on the GSA List. The Site agrees to notify the University of any suspension or exclusion from Government Payor Programs within three (3) business days of the Site’s first learning of it. The University shall have the right to immediately terminate this Agreement upon learning of any such suspension or exclusion.

## **University Responsibilities**

### **1. Administrative services and support**

- a. Support. Appropriate administrative support for supervised practica/internship training as described herein.
- b. Orientation. Comprehensive orientation to the Program curriculum regarding the purpose and nature of the practica/internship experience, including but not limited to policies, philosophy, procedures, protocols, rules, and expectations.

### **2. Supervision**

The designated Program Coordinator (hereinafter “Coordinator”) shall provide the following:

- a. Continuity. The Coordinator shall provide a continuity of supervision and supervised activities and experiences as described herein, acting as (1) the liaison between the Site Supervisor, the University, the student(s), the Course Instructor of the Practicum/Internship (if different from the Coordinator) and (2) the principal monitor of students’ clinical development.
- b. Expertise. The Coordinator shall be a licensed or license-eligible professional appropriate to the degree program.

- c. Client contact. The Coordinator may recommend appropriate categories of client contact.
- d. Documentation. The Coordinator shall maintain documentation of the number of each student's hours and categories of client contact, based upon each student's documentation, available to the Site and University.
- e. Disciplinary Actions. The Coordinator will address disciplinary issues as brought forth by the parties to this Agreement. The Ethical and Professional Guidelines of the respective accrediting bodies shall serve as the bases for such issues as well as Program policies.
- f. Criminal History Background Check – Provide the Site with evidence that the student(s) have successfully completed a criminal history background check.
- g. Confidentiality – Ensure that the student(s), agents and employees of University maintain the confidentiality of any confidential information which they learn or receive during the program and ensure that confidential information belonging to the Site never leaves the Site.

### **3. Insurance**

- a. The University shall provide appropriate benefits to any faculty member who is injured in a clinical-related situation while engaged in the program at the Site and shall assume any obligations that may be imposed by the State's Workers Compensation law in connection with injuries or disabilities sustained by reason of accident or occupational disease arising out of, or in the course of, such faculty member's participation while present at the Site. By University policy, students are responsible for maintaining personal health coverage insurance in the event of accident or injury.
- b. Throughout the term of this Agreement, the University agrees to provide and maintain General Liability insurance coverage in the amount of one million dollars (\$1,000,000.00) per occurrence and three million dollars (\$3,000,000.00) in the aggregate, per year, and Licensed Professional Liability insurance coverage for each student and faculty member participating in the required curriculum activities of the program at the Site in the amount of one million dollars (\$1,000,000.00) per occurrence and one million dollars (\$1,000,000.00) in the aggregate, per year. The University further agrees to include and list the Site as an additional named insured on said policies it shall not cancel said policies of insurance without providing the Site with thirty (30) days advance written notice thereof. The University shall provide the Site with evidence of such coverage upon request.

### **Joint Responsibilities**

- 1. It is mutually agreed and understood that nothing in this agreement implies an employee/employer relationship between University instructors or students and the Site. It is mutually agreed and understood that nothing in this agreement implies an employee/employer relationship between SITE and University students and employees participating in the program.
- 2. The University agrees to defend, indemnify and hold harmless the Site, its affiliates, subsidiaries, and parent and their directors, trustees, officers, agents, servants and employees from and against any and all claims and liabilities (including reasonable

attorney's fees and expenses incurred in the defense thereof) for anything arising directly or indirectly from of the negligent or intentional acts or omissions of the University, its agents, employees, students or its Coordinator arising directly or indirectly from the practicum/internship training under this Agreement. If the Site incurs any expenses, including but not limited to attorneys' fees, in connection with enforcing University's obligation to defend, indemnify and/or hold the Site harmless, University agrees to reimburse the Site for any and all such expenses.

3. Each party agrees that it shall give the other party prompt written notice of any claim, threatened or made, or suit instituted against it which could result in a claim for indemnification above.
4. Site agrees that in the event that indemnification is sought under this provision, Site shall furnish the University, upon request, all information and assistance available to University for defense against any such claim, suit, or demand.
5. This agreement shall be governed, interpreted, and construed in accordance with the laws of the State of New Jersey.
6. Both parties agree not to discriminate against any student, in any manner whatsoever on account of race, creed, color, religion, veteran's status, marital status, gender, pregnancy, age, national origin, ancestry, affectional or sexual orientation, disability, gender identity or expression, domestic partnership or civil union status, genetic information or membership in any other class protected by state or federal law.
7. All notices to the parties must be in writing, signed by the party giving it, and shall be deemed delivered when delivered in person or three (3) days after deposit in the United States mail, postage prepaid, addressed as follows:

University Representative

Maureen Gillette, Ph.D.  
Dean, College of Education and Human Services  
468 Jubilee Hall  
Seton Hall University  
400 South Orange Avenue  
South Orange, NJ 07079

Site Representative

Name & Title Mr. Alfredo Z. Matos, Board of Education President \_\_\_\_\_

Site: Randolph Township Schools \_\_\_\_\_

Address: 25 School House Road \_\_\_\_\_

City, State, Zip: Randolph, NJ 07109 \_\_\_\_\_

The term of this Agreement shall be from September 1<sup>st</sup>, 2017 until December 23<sup>rd</sup>, 2017.

9. This Agreement may be terminated at any time by mutual consent of the parties or it may be terminated by either party upon thirty (30) days written notice to the other party at the address provided above with or without cause. In the event of a nonconsensual termination of this Agreement by either party, such termination shall not become effective until the students then involved in the internship/practicum have an opportunity to complete the current semester unless termination is due to the misconduct or failure to follow the Site's rules by any employees, agents or students of the University who are participating in the program
10. All matters of material concern to the Site and University in connection with the Program shall be discussed by the parties as the need to do so arises.

In witness hereto, the parties affix their signatures.

SITE: Randolph Board of Education

By: \_\_\_\_\_  
Mr. Alfredo Z. Matos  
Board President

Dated: \_\_\_\_\_

SETON HALL UNIVERSITY

By: \_\_\_\_\_  
Karen E. Boroff, Ph.D.  
Interim Provost and Executive Vice President

Dated: \_\_\_\_\_

**RANDOLPH TOWNSHIP SCHOOLS  
TEXTBOOK ADOPTION REPORT**

<b>Supervisor:</b>	<b>Paula Paredes-Corbel</b>	<b>Date of Report:</b>	<b>8/9/17</b>
<b>Subject Area:</b>	<b>World Language</b>	<b>Grade(s):</b>	<b>11-12</b>
<b>Course Title:</b>	<b>AP Spanish Literature and Culture</b>	<b>Implementation Date:</b>	<b>September 2017</b>

<b>Textbooks/Publishers considered:</b>			
<b>Title</b>	<b>Author</b>	<b>Copyright</b>	<b>Publisher</b>
<b>Abriendo Puertas</b>	<b>Bowen &amp; Bowen</b>	<b>2013</b>	<b>Houghton Mifflin Harcourt</b>
<b>Reflexiones: Introducción a la literatura hispánica</b>	<b>Rodney T. Rodriguez</b>	<b>2013</b>	<b>Pearson</b>
<b>Azulejo: Anthology &amp; Guide to the AP Spanish Literature and Culture Course</b>	<b>Colbert, Kanter, Ryan &amp; Sugano</b>	<b>2014</b>	<b>Wayside Publishing</b>

<b>Stakeholders involved in the decision process:</b>		
<b>Name</b>	<b>Subject Area</b>	<b>School</b>
<b>Paula Paredes-Corbel</b>	<b>World Languages</b>	<b>District</b>
<b>Sybil Gonzalez</b>	<b>Spanish</b>	<b>RHS</b>
<b>Estela Flood</b>	<b>Spanish</b>	<b>RHS</b>

**Results of the Decision Analysis:**  
*Reflexiones: Introducción a la literatura hispánica* was chosen as a supplementary text because it has a great deal of extra resources the teacher can use in the classroom. Additionally, the literary works in this text are modified and will be able to provide support to students who struggle with the original non-abridged readings. It also includes resources to help the students make cultural connections and comparisons.

<b>Answer the following questions:</b>					
● Is the textbook provided to each student?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Classroom set?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	On-line set?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
● Is the textbook new or a revision?	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Revision			
● What evidence indicates the textbook is suitable for the maturity level and educational accomplishment of the pupils who will be using the book? The book includes themes that are appropriate to high school AP Spanish literature and language learners.					
● Is the textbook free from bias?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				
● How is the textbook related to an approved curriculum? It is AP theme-based with modified literature pieces that will aid in the comprehension of the required reading for the AP Spanish Literature & Culture exam.					
● How does the textbook fit within a continuous, multi-grade program? This textbook is specifically for the AP Spanish Literature & Culture class and continues the work begun in the Native/Heritage Speakers course as well as the AP Spanish Language Course.					
● What is the potential impact on community standards of taste?					
● <b>Textbook selected:</b>	Reflexiones (supplementary text)				
● <b>What is the cost?</b>	\$2,487.00	<b>Quantity:</b>	30 student texts with teacher resources		

**RANDOLPH TOWNSHIP SCHOOLS  
TEXTBOOK ADOPTION REPORT**

<b>Supervisor:</b>	<b>Paula Paredes-Corbel</b>	<b>Date of Report:</b>	<b>8/9/17</b>
<b>Subject Area:</b>	<b>World Language</b>	<b>Grade(s):</b>	<b>11-12</b>
<b>Course Title:</b>	<b>AP Spanish Literature and Culture</b>	<b>Implementation Date:</b>	<b>September 2017</b>

<b>Textbooks/Publishers considered:</b>			
<b>Title</b>	<b>Author</b>	<b>Copyright</b>	<b>Publisher</b>
<b>Abriendo Puertas</b>	<b>Bowen &amp; Bowen</b>	<b>2013</b>	<b>Houghton Mifflin Harcourt</b>
<b>Reflexiones: Introducción a la literatura hispánica</b>	<b>Rodney T. Rodriguez</b>	<b>2013</b>	<b>Pearson</b>
<b>Azulejo: Anthology &amp; Guide to the AP Spanish Literature and Culture Course</b>	<b>Colbert, Kanter, Ryan &amp; Sugano</b>	<b>2014</b>	<b>Wayside Publishing</b>

<b>Stakeholders involved in the decision process:</b>		
<b>Name</b>	<b>Subject Area</b>	<b>School</b>
<b>Paula Paredes-Corbel</b>	<b>World Languages</b>	<b>District</b>
<b>Sybil Gonzalez</b>	<b>Spanish</b>	<b>RHS</b>
<b>Estela Flood</b>	<b>Spanish</b>	<b>RHS</b>

**Results of the Decision Analysis:**  
*Abriendo Puertas* was chosen because it is the only text which has unabridged versions of the readings which is how they are presented on the AP test. Additionally, it includes an excellent online component which the other texts either do not have or are limited. This text is also one of the texts recommended by the AP College Board.

<b>Answer the following questions:</b>					
● Is the textbook provided to each student?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Classroom set?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	On-line set?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
● Is the textbook new or a revision?	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Revision			
● What evidence indicates the textbook is suitable for the maturity level and educational accomplishment of the pupils who will be using the book? The book includes themes that are appropriate to high school AP Spanish literature and language learners. It is one of the recommended texts for the AP Spanish Literature and Culture course from the AP College Board.					
● Is the textbook free from bias?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				
● How is the textbook related to an approved curriculum? It is AP theme-based with unabridged literature pieces that are required reading for the AP Spanish Literature & Culture exam.					
● How does the textbook fit within a continuous, multi-grade program? This textbook is specifically for the AP Spanish Literature & Culture class and continues the work begun in the Native/Heritage Speakers course as well as the AP Spanish Language Course.					
● What is the potential impact on community standards of taste?					
● <b>Textbook selected:</b>	Abriendo Puertas (main text)				
● <b>What is the cost?</b>	\$1,000.00	<b>Quantity:</b>	30 student texts with teacher and student online resources		