

ATTACHMENT 1

The purpose of this survey is to determine what influence does A.P. or Honors classes have on your choice of conventional electives. Likert - Online Anonymous Student Survey: A (Approximately 48 students: My Accounting II Honors students)

Choose the option button that best reflects your response.

1. A student may not get accepted into the college of their choosing without an A.P. or Honors class on their school transcript.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

2. Students prefer the rigor of an A.P. or Honors course in comparison to the conventional elective classes offered by the school.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

3. Conventional elective classes are relevant to a student's real world experiences.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

4. A.P. or Honors classes are relevant to a student's real world experiences.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

5. Students take an A.P. or Honors class solely because it looks good on their transcript.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

6. Students have taken a conventional elective class solely because it looks good on their high school transcript.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

7. If a student had to choose between enrolling in an A.P. or Honors class or a conventional elective class offered by the school they would choose the elective class.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

The purpose of the informal interview is to determine what influence does A.P. or Honor classes have on your choice of conventional electives. Informal Anonymous Student Interview: S - (Approximately 10 students - Previous Students) Interview will be conducted during unit lunch.

Informal Interview Questions

1. Who usually enrolls in A.P. classes?
2. Who usually enrolls in Honors classes?
3. What are the benefits to students in taking A.P. or Honors classes?
4. What will be your major in college?
5. When you go to college do you plan on taking any college courses that are similar to your A.P class?
6. When you go to college do you plan on taking any college courses that are similar to your Honors class?
7. Where did you get your information on what classes are offered at the high school?
8. Why do we need electives courses?
9. How do you think elective teachers can boost their enrollment?

The purpose of the guidance informal interview is to determine what is the guidance department's role in ensuring the financial literacy graduation requirement is met. Informal Guidance Interview: G - (3 Guidance Counselors)

Informal Interview Questions

1. What do you know about the new financial literacy requirement?
2. How do you inform students about the financial literacy requirement?
3. Are incoming 9th graders encouraged to take a financial literacy class during their freshmen year?
4. Do you offer the student choices of courses that meet the financial literacy requirement?
5. What classes do we have that meet the financial literacy requirement?
6. What checks and balances do you have in place to ensure that all the graduating seniors meet the financial literacy requirement?

The purpose of the online survey is to determine how does students' choice of their college major affect their choice of electives. Student Self Evaluation Survey Online: C - (Approximately 89 students - My Accounting I students)

Choose the option button that best reflects your response.

Student Self Evaluation Survey

1. When I graduate high school I intend on (circle all that apply)
 - (a) working
 - (b) going to a 2 year college
 - (c) going to a four year college
 - (d) going to the military
 - (e) going to a school or university that specializes in a field of study.

2. How many conventional elective classes in our school relate to your future college major?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 3. How many conventional elective classes that relate to your future college major have you taken?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 4. How many A.P. classes have you taken?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 5. How many A.P. classes have you taken that relate to your college major?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 6. How many Honors classes have you taken?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 7. How many Honors classes have you taken that relate to your college major?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 8. When enrolling in my courses I tell my guidance counselor my future college major?
(a) Yes (b) No

 9. When enrolling in my courses my guidance counselor will ask me what do I want to major in when I go to college?
(a) Yes (b) No

 10. If I had the chance to take more electives that relate to my college major, I would have taken
-

The purpose of this survey is to determine how does students' choice of their college major affect their choice of electives. Student Survey Online: B (Approximately 53 students - Mrs. Roberts Marketing II Honors Students)

Choose the option button that best reflects your response.

Intended College major _____ or Undecided

1. How important is taking a class in high school that is similar to a class you will have to take in college?
 - Extremely important
 - Very important
 - Moderately important
 - Slightly important
 - Not at all important

2. Most parents or guardians are involved in your college application process. Your parent or guardian helps you choose your high school electives.
 - Extremely likely
 - Very likely
 - Moderately likely
 - Slightly likely
 - Not at all likely

3. Your choice of electives in high school assists colleges in determining your acceptance.
 - Extremely likely
 - Very likely
 - Moderately likely
 - Slightly likely
 - Not at all likely

4. Your transcript currently points toward the path you want to take in college.
 - Extremely revealing
 - Very revealing
 - Moderately revealing
 - Slightly revealing
 - Not at all revealing

5. How satisfied are you with your choice of electives?
 - Extremely satisfied
 - Moderately satisfied
 - Neither satisfied nor dissatisfied
 - Moderately dissatisfied
 - Extremely dissatisfied

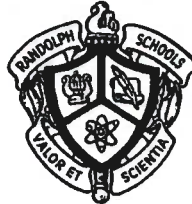
6. What elective class that would be beneficial to your college pursuits, would you like added to our course selection? If none leave blank.

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RAMS

RESPECT + ATTITUDE + MATURITY = SUCCESS

Randolph High School
511 Millbrook Avenue
Randolph, New Jersey 07869
Ph: 973 361-2400
Fx: 973 361-1661
Principal
Debbie Iosso



www.rtnj.org

Vice Principals
Lee Hackney
Patrick McQueeney
Mike Sorge
Director of Guidance
Charles Dimiceli
Athletic Director
Jesse Spencer

November 1, 2013

Dear Parents,

I am conducting an action research on the relationship between the new financial literacy requirement and enrollments in the business department. A survey is part of my research project that will be conducted under the direction of my mentor, Mrs. Iosso, and my university field advisor, Dr. Georgina Walsh, and will fulfill a major requirement for a graduate degree in Educational Leadership at William Paterson University.

The on-line survey will be administered to students by me or Mrs. Roberts using Survey Monkey during the regular class period. A copy of the survey has been attached for your review. The survey should not take more than five minutes. Your child's participation is entirely voluntary. Even if your child begins the questionnaire, he or she does not have to complete this survey. I will report the results in such a way so as to insure the confidentiality and anonymity of each participant.

If you consent to your child participating in this project, please sign this form and give it to your child to return to me along with the attached questionnaire by November 16th. Do not write your child's name on this questionnaire.

Thank you for considering this request,

Mrs. Lisa Holloway

Student's Name: _____

Parent's Signature: _____

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