

# ESPES Summative Performance Report

**School:**

**Grade/Subject:**

**School Year:**

**Contract Status:**

**Documentation Reviewed:**

- Documentation Log  Student Learning/Program Obj. Progress Form  
 Observation Form  Other (specify)

Other:

**Professional Knowledge Summary** ▲

**NONE**

**Artifacts** ▲

Name ▲	Type	Category	Rubric Alignment	Criteria Alignment	Date Uploaded	
<a href="#">Enter Notes</a>						

**ES Standard 1: Professional Knowledge** ▲

Criteria	Highly Effective	Effective	Partially Effective	Ineffective
<b>Professional Knowledge</b>	The educational specialist uses professional knowledge to lead or engage others to address the needs of the target learning community, while demonstrating respect for individual differences of cultures, backgrounds, and learning needs.	The educational specialist uses professional knowledge to address the needs of the target learning community while demonstrating respect for individual differences, cultures, and learning needs.	The educational specialist inconsistently uses professional knowledge to address the needs of the target learning community and/or inconsistently demonstrates respect for individual differences, cultures, and learning needs.	The educational specialist consistently demonstrates a lack of professional knowledge regarding the needs of the target learning community or rarely demonstrates respect for individual differences and understanding of cultures, backgrounds, and learning needs.

[Enter Notes](#)

**Rubric Score: 0/0**

**Performance Standard 1: Professional Knowledge - Comments:**

**Program Planning and Management Summary** ▲

**NONE**

**Artifacts** ▲

Name ▲	Type	Category	Rubric Alignment	Criteria Alignment	Date Uploaded	
<a href="#">Enter Notes</a>						

**ES Standard 2: Program Planning and Management** ▲

Criteria	Highly Effective	Effective	Partially Effective	Ineffective
<b>Program Planning and Management</b>	The educational specialist engages others in the design of plans, then coordinates, and manages programs and services consistent with established guidelines, policies, and procedures. The work impacts the wider learning community	The educational specialist effectively plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.	The educational specialist attempts, but inconsistently plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.	The educational specialist rarely plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.

[Enter Notes](#)

**Rubric Score: 0/0**

**Performance Standard 2: Program Planning and Management - Comments:**

