

ATTACHMENT 1

The purpose of this survey is to determine what influence does A.P. or Honors classes have on your choice of conventional electives. Likert - Online Anonymous Student Survey: A (Approximately 48 students: My Accounting II Honors students)

Choose the option button that best reflects your response.

1. A student may not get accepted into the college of their choosing without an A.P. or Honors class on their school transcript.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

2. Students prefer the rigor of an A.P. or Honors course in comparison to the conventional elective classes offered by the school.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

3. Conventional elective classes are relevant to a student's real world experiences.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

4. A.P. or Honors classes are relevant to a student's real world experiences.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

5. Students take an A.P. or Honors class solely because it looks good on their transcript.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

6. Students have taken a conventional elective class solely because it looks good on their high school transcript.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

7. If a student had to choose between enrolling in an A.P. or Honors class or a conventional elective class offered by the school they would choose the elective class.

1	2	3	4	5
strongly disagree	disagree	no opinion or uncertain	agree	strongly agree

The purpose of the informal interview is to determine what influence does A.P. or Honor classes have on your choice of conventional electives. Informal Anonymous Student Interview: S - (Approximately 10 students - Previous Students) Interview will be conducted during unit lunch.

Informal Interview Questions

1. Who usually enrolls in A.P. classes?
2. Who usually enrolls in Honors classes?
3. What are the benefits to students in taking A.P. or Honors classes?
4. What will be your major in college?
5. When you go to college do you plan on taking any college courses that are similar to your A.P class?
6. When you go to college do you plan on taking any college courses that are similar to your Honors class?
7. Where did you get your information on what classes are offered at the high school?
8. Why do we need electives courses?
9. How do you think elective teachers can boost their enrollment?

The purpose of the guidance informal interview is to determine what is the guidance department's role in ensuring the financial literacy graduation requirement is met. Informal Guidance Interview: G - (3 Guidance Counselors)

Informal Interview Questions

1. What do you know about the new financial literacy requirement?
2. How do you inform students about the financial literacy requirement?
3. Are incoming 9th graders encouraged to take a financial literacy class during their freshmen year?
4. Do you offer the student choices of courses that meet the financial literacy requirement?
5. What classes do we have that meet the financial literacy requirement?
6. What checks and balances do you have in place to ensure that all the graduating seniors meet the financial literacy requirement?

The purpose of the online survey is to determine how does students' choice of their college major affect their choice of electives. Student Self Evaluation Survey Online: C - (Approximately 89 students - My Accounting I students)

Choose the option button that best reflects your response.

Student Self Evaluation Survey

1. When I graduate high school I intend on (circle all that apply)
 - (a) working
 - (b) going to a 2 year college
 - (c) going to a four year college
 - (d) going to the military
 - (e) going to a school or university that specializes in a field of study.

2. How many conventional elective classes in our school relate to your future college major?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 3. How many conventional elective classes that relate to your future college major have you taken?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 4. How many A.P. classes have you taken?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 5. How many A.P. classes have you taken that relate to your college major?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 6. How many Honors classes have you taken?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 7. How many Honors classes have you taken that relate to your college major?
(a) 0 (b) 1-2 (c) 2-3 (d) 3-4 (e) 4 or more

 8. When enrolling in my courses I tell my guidance counselor my future college major?
(a) Yes (b) No

 9. When enrolling in my courses my guidance counselor will ask me what do I want to major in when I go to college?
(a) Yes (b) No

 10. If I had the chance to take more electives that relate to my college major, I would have taken
-

The purpose of this survey is to determine how does students' choice of their college major affect their choice of electives. Student Survey Online: B (Approximately 53 students - Mrs. Roberts Marketing II Honors Students)

Choose the option button that best reflects your response.

Intended College major _____ or Undecided

1. How important is taking a class in high school that is similar to a class you will have to take in college?
 - Extremely important
 - Very important
 - Moderately important
 - Slightly important
 - Not at all important

2. Most parents or guardians are involved in your college application process. Your parent or guardian helps you choose your high school electives.
 - Extremely likely
 - Very likely
 - Moderately likely
 - Slightly likely
 - Not at all likely

3. Your choice of electives in high school assists colleges in determining your acceptance.
 - Extremely likely
 - Very likely
 - Moderately likely
 - Slightly likely
 - Not at all likely

4. Your transcript currently points toward the path you want to take in college.
 - Extremely revealing
 - Very revealing
 - Moderately revealing
 - Slightly revealing
 - Not at all revealing

5. How satisfied are you with your choice of electives?
 - Extremely satisfied
 - Moderately satisfied
 - Neither satisfied nor dissatisfied
 - Moderately dissatisfied
 - Extremely dissatisfied

6. What elective class that would be beneficial to your college pursuits, would you like added to our course selection? If none leave blank.

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RAMS

RESPECT + ATTITUDE + MATURITY = SUCCESS

Randolph High School
511 Millbrook Avenue
Randolph, New Jersey 07869
Ph: 973 361-2400
Fx: 973 361-1661
Principal
Debbie Iosso



www.rtnj.org

Vice Principals
Lee Hackney
Patrick McQueeney
Mike Sorge
Director of Guidance
Charles Dimiceli
Athletic Director
Jesse Spencer

November 1, 2013

Dear Parents,

I am conducting an action research on the relationship between the new financial literacy requirement and enrollments in the business department. A survey is part of my research project that will be conducted under the direction of my mentor, Mrs. Iosso, and my university field advisor, Dr. Georgina Walsh, and will fulfill a major requirement for a graduate degree in Educational Leadership at William Paterson University.

The on-line survey will be administered to students by me or Mrs. Roberts using Survey Monkey during the regular class period. A copy of the survey has been attached for your review. The survey should not take more than five minutes. Your child's participation is entirely voluntary. Even if your child begins the questionnaire, he or she does not have to complete this survey. I will report the results in such a way so as to insure the confidentiality and anonymity of each participant.

If you consent to your child participating in this project, please sign this form and give it to your child to return to me along with the attached questionnaire by November 16th. Do not write your child's name on this questionnaire.

Thank you for considering this request,

Mrs. Lisa Holloway

Student's Name: _____

Parent's Signature: _____

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If you consent to your child participating in this project, please sign this form and give it to your child to return to me along with the attached questionnaire by November 16th. Do not write your child's name on this questionnaire.

Thank you for considering this request,

Mrs. Lisa Holloway

Student's Name: _____

Parent's Signature: _____

**AFFILIATION AGREEMENT
BETWEEN
RANDOLPH BOARD OF EDUCATION
AND
MARIST COLLEGE**

This agreement is effective the 5th day of November 2013 and is by and between Marist College; having its principal business address at 3399 North Road, Poughkeepsie, NY and Randolph Board of Education as agent for facilities on attached Schedule A (hereinafter individually and collectively referred to as “the Facility”).

WHEREAS, Marist College has an education program for students in teacher preparation (hereinafter “the Program”); and

WHEREAS, the Facility has the resources to provide a site for student teaching to students in teacher preparation.

WHEREAS, the Facility and the College desire to affiliate for the purpose of providing student teaching placement (hereinafter “student teaching”) at the Facility for students in the College’s Program;

NOW, THEREFORE, the parties agree as follows:

A. Responsibilities of the College:

1. Assume and maintain full responsibility for the planning and execution of the educational program in teacher preparation, including administration, curriculum content, faculty appointments, faculty administration, and the requirements for promotion and graduation of students.
2. The College shall designate a faculty member who shall serve as the “Student Teacher Supervisor,” to coordinate the student teaching with the Facility. Both Parties shall mutually agree upon the Student Teaching Program.
3. The College shall coordinate with the Facility to establish a schedule of student assignments, and the number of students eligible to participate in student teaching. Both parties shall agree on the dates, hours, and duration of the assignment.

4. Each student teacher shall be supervised by a, qualified student teaching supervisor who is adequately prepared to serve as a fieldwork educator.
5. Marist College shall assign to the Facility only those students who have satisfactorily completed the prerequisite didactic and pedagogical elements of the curriculum.
6. The College and its students are responsible for complying with all pertinent rules and regulations, policies and procedures established by the Facility, as they may be amended from time to time.
7. The College and its students are required to maintain student confidentiality as required by all federal, state and other applicable laws and regulations, including but not limited to: the Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Section 2; the New Jersey AIDS Reporting and Confidentiality Law, N.J.S.A. 26-SC-5 et seq.; New Jersey Public Health Law; and the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”) and the HIPAA Privacy Standards.
8. The College and its student are required to maintain such records as may be required by the Facility to comply with federal and state law and regulations. The responsibilities to prepare and maintain such records and reports will survive termination of the Agreement, and all records, and correspondence belong to the Facility and must be maintained and retained on the Facility’s premises. The College and its students shall also be required to maintain and retain all records and reports pertinent to the students’ experience. These records shall be made available to the Facility upon request.
9. The College on behalf of each assigned student shall provide the Facility with the following:
 - A. Evidence determined by a physical examination that each student is in good general health and free from a health impairment that is of potential risk to a patient or which might interfere with the performance of his or her duties.

B. Evidence that each student has received: (1) vaccination for rubella consistent with good medical practice, or a rubella screening blood test with documentation of its results, including serologic evidence of immunity (all seronegative female students of child-bearing age shall provide documentation that they were informed regarding the potential adverse effects of rubella during pregnancy); (2) vaccination for measles (rubeola) or evidence of immunity to measles for those students born in 1957 or later, and (3) PPD (Mantoux) skin test tuberculosis prior to participation in student teaching and no less than every year thereafter for students with negative chest x-rays. All students who are seronegative and unvaccinated shall be clinically restricted in the event of a rubella or rubella outbreak in the Facility.

C. Marist College shall maintain a current list of all students who are seronegative and unvaccinated and provide such list to the faculty upon request.

D. Prior to commencement of any assignment in student teaching, the Facility shall receive evidence that the student has received the vaccination against hepatitis B, proof of immunity to hepatitis B, or a signed declination form indicating that the student has declined to be vaccinated against hepatitis B.

10. The College shall obtain and maintain at its own expense during the term of this Agreement, and any renewal hereof, a comprehensive liability policy including general and professional liability. The policy must insure the College against any and all claims for personal and bodily death and property damage resulting from the performance of services by the College, its employees, staff and agents, and all students participating in the Clinical Training Program and/or the presence of students or other College personnel on the Facility's premises. Such insurance shall be in the amount of no less than \$1,000,000 per incident and an annual aggregate of \$3,000,000. The College is also responsible for any deductible or retention under these policies. The College, upon execution of this Agreement and

anytime upon request, shall be listed as an additional insured on all liability insurance policies of the College.

11. The College agrees to indemnify and to hold harmless the Facility, its officers, directors, trustees, agents, employees, assignees, affiliates, representatives, joint-ventures, successor corporation(s) and health care personnel, directly or indirectly involved in any way in student teaching from any and all liabilities, claims, actions, suits, settlements, judgments, costs, damages, and liabilities including medical claims or expenses and attorney's fees, resulting from, arising out of or which might arise or otherwise be asserted or connected with the operation or conduct of student teaching including, but not limited to negligence involving death or injury of a patient. The College also agrees to indemnify and hold the Facility harmless for its failure to comply with any of the obligations or representations in the Agreement, including but not limited to a failure to maintain insurance as required in the agreement.

B. Responsibilities of the Facility

1. The Facility will provide orientation for the faculty and students.
2. The Facility shall provide qualified cooperating teachers currently certified to teach in the area that the student teacher will be placed.
3. The Facility will provide a minimum of one student teaching placement of a 7.5-week duration for every student participating in student teaching.
4. Each cooperating teacher shall receive a copy of the Marist College Student Teaching Handbook.
5. The Facility shall provide emergency medical care to students who become ill or injured during clinical assignments, if medically appropriate and necessary. The students shall arrange for medical care beyond that of emergency nature. The students shall be responsible for the cost of such emergency care and for the cost of any additional medical care beyond that of an emergency nature.

6. The Facility reserves the right to screen students in advance. The Facility also reserves the right to terminate students from student teaching who do not comply with the Facility's rules and regulations, policies, and procedures, or who place the Facility, its patients, staff, visitors, other affiliates, or the student at risk.
7. The Facility reserves the right to remove any student or faculty member who endangers patient health, welfare, or safety or disrupts the operations of the Facility. The Facility shall make reasonable efforts to notify the College in advance of such removal. In addition, the Facility shall have the right to remove a student whose health status is a detriment to the students' successful completion of his or her assignment in student teaching.
8. The facility shall maintain a copy of each student's medical records in a file separate and apart from the student's educational work.

C. Responsibilities of the Students:

1. All students shall provide their own transportation and living arrangements.
2. All students shall report to the Facility on time.
3. All students shall conform to the standards and practices established by the College while training in the Facility.
4. All students shall obtain prior written approval to the Facility and the College before publishing any material relating to student teaching directly or indirectly.
5. All students shall be responsible for complying with all pertinent rules and regulations, policies, and procedures established by the Facility, as they may be amended from time to time. The Facility agrees to share all rules and regulations, policies and procedures with the College and to obtain written acknowledgement from each student confirming review of such rules, regulations, and policies and procedures.

D. General Information

1. The College shall provide each student with general instruction in the infection control procedures used in the Facility's settings, including a review of the OSHA blood borne pathogens regulations. The Facility agrees that, as part of each student's orientation to the Facility's rules, regulations, policies, and procedures, it shall instruct the student on its infection control procedures, including the OSHA Blood borne pathogens regulations, as they have been implemented by the Facility.
2. It is agreed by both parties that at no time will they discriminate against any employee, applicant, patient, or students because of race, color, creed, sex, national origin, age, disability, marital status, sexual preference, or veteran status.
3. No student referred to the Facility under this Agreement shall in any way be considered an employee or agent of the Facility or the College, nor shall any student be entitled to any fringe benefits, worker's compensation, disability benefits, or other rights normally afforded to employees of the Facility or the College. The parties shall be independent contractors with respect to each other.

E. Term of Agreement:

The tem of this Agreement shall be for five years, effective upon the signing hereof by all parties and shall be there after automatically renewed annually. At any time during this agreement, either party may give thirty (30) days prior written notice of its intention to terminate the Agreement to the other party in accordance with the notice provision set forth in Section F. of this Agreement. However, less notice will be required if it is determined by the Facility that continuation of the Agreement will be detrimental to quality patient care.

F. Miscellaneous:

1. Neither this Agreement nor any obligation or right hereunder may be assigned to any third party without the prior written consent of the other party. Any purported assignment without such consent shall be null and void.

2. All notices required or permitted under this Agreement shall be in writing and be deemed to have been properly given if delivered by personal delivery or by certified or registered mail, return receipt requested to the parties at the addresses listed below or to such other address as the parties shall designate by written notice to the party hereunder.

To the College:

Edward J. Sullivan, Ed. D.
Associate Dean for Teacher Education
Marist College
3399 North Road
Poughkeepsie, NY 12601

To the Facility:

Heather Riley
Randolph Board of Education
25 School House Road
Randolph, NJ 07869

3. This agreement shall be governed and construed in accordance with the laws and in the courts of the State of New Jersey and its venue shall be any court of appropriate jurisdiction located in New Jersey.

4. This Agreement constitutes the entire agreement between the parties and supersedes any and all private agreements, written or oral. No modification of or amendment to the Agreement shall be effective or binding on either party unless in writing and signed by both parties. The parties also agree and acknowledge, as this is a negotiated agreement, the rule of construction that any ambiguities be construed against the drafting parties shall not apply. The section headings as to the contents of particular sections are inserted only for convenience and are not construed as part of the Agreement.

5. Nothing contained in this agreement is intended to create any third party beneficiary rights nor shall an employment relationship be construed as a result of the Agreement.

**END OF DOCUMENT
SIGNATURE PAGE FOLLOWS**

IN WITNESS WHEREOF the parties hereto have caused the agreement to be executed by their duly authorized representatives or officers, the day and year first above written.

Witness/ Attest:

("Facility")

BY: _____

TITLE: _____

DATED: _____

("The College")

BY: _____

TITLE: _____

DATED: _____