

**Preschool Progress Report
(3 Year Olds)**

Child's Name _____

Age / Date of Birth _____

Teacher _____

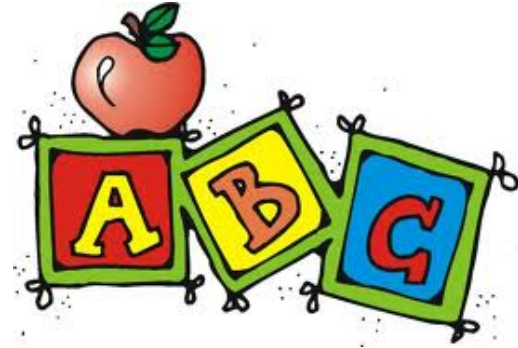
(AM or PM)

MARKING KEY

N= Not Yet

P= Prompts Needed

I=Independently



Social and Emotional Development	Fall	Winter	Spring
Expresses curiosity and motivation			
Is an active and motivated listener			
Follow daily routines and classroom expectations			
Respects personal space of others			
Demonstrates ability to share with others			
Communicates appropriately with adults			
Communicates appropriately with peers			
Participates verbally in games and group activities			
Participates physically in games and group activities			
Can take turns			
Plays cooperatively with other children			
Works cooperatively in small group			
Works cooperatively in large group			
Demonstrates reasonable self-control			
Accepts teacher feedback			
Accepts changes in routines			
Asks for assistance when needed			

General Knowledge	Fall	Winter	Spring
Recognizes FIRST name by sight			
Identifies colors (8 pack of crayons)			
Knows age			
Sings alphabet			
Knows and uses names of teachers			
Knows and uses names of classmates			
Speaking and Listening	Fall	Winter	Spring
Attends to tasks for a developmentally appropriate period of time			
Attends to speaker during conversation			
Uses "words" for a variety of purposes (e.g.-initiate play, express ideas, etc.)			
Asks questions to obtain information			
Remains on topic			
Uses age appropriate expressive language			
Uses age appropriate receptive language			
Reading & Writing Readiness	Fall	Winter	Spring
Shows interest/enjoyment of stories			
Engages in songs, stories, and poems			
Follows along with repetitive phrases and patterns in songs, poems, or words			
Answer simple "wh" questions about stories			
Models "reading" in their environment (e.g.- words, movements, or gestures)			
Demonstrates understanding of positional words (e.g.- above, below, on, next to, etc.)			
Creative Expression	Fall	Winter	Spring
Creates, composes & illustrates own "stories"			
Explores different art mediums			
Participates in dramatic play			
Participates in music & movement			

Mathematical Applications	Fall	Winter	Spring
Can count to 10			
Identify numbers randomly to 5			
Identify numbers randomly to 10			
Count objects to 5			
Count objects to 10			
Identify basic shapes (square, circle, triangle)			
Continue an AB pattern			
Understands comparatives terms (e.g.- bigger/smaller, more/less)			
Demonstrate understanding of ordinal numbers (1 to 3)			
Demonstrates understanding of calendar			
Science and Technology	Fall	Winter	Spring
Demonstrates understanding of weather and change of seasons			
Participates in activities using technology (e.g.-SMART Table, computer)			
Participates in classroom activities through observation and exploration			
Motor Skills	Fall	Winter	Spring
Demonstrates emerging self-help skills (e.g.-wash hands, put on coat, pack/unpack items)			
Participates in simple sequence of movements with or without music			
Demonstrates the safe and appropriate use of classroom materials and tools.			
Shows hand dominance (NOT required at age 3)			
Demonstrates age-appropriate crayon grasp			
Demonstrates age-appropriate scissor grasp			
"Write" messages as part of play and other activities (e.g.-scribbling, drawing, etc.)			
Demonstrate basic tracing, cutting, coloring skills			

**Preschool Progress Report
(4-5 Year Olds)**

Child's Name _____

Age / Date of Birth _____

Teacher _____

(AM or PM)

MARKING KEY

N= Not Yet

P= Prompts Needed

I=Independently



Social and Emotional Development	Fall	Winter	Spring
Expresses curiosity and motivation			
Is an active and motivated listener			
Follow daily routines and classroom expectations			
Respects personal space of others			
Demonstrates ability to share with others			
Communicates appropriately with adults			
Communicates appropriately with peers			
Participates verbally in games and group activities			
Participates physically in games and group activities			
Can take turns			
Plays cooperatively with other children			
Works cooperatively in small group			
Works cooperatively in large group			
Demonstrates reasonable self-control			
Accepts teacher feedback			
Accepts changes in routines			
Asks for assistance when needed			

General Knowledge	Fall	Winter	Spring
Recognizes FIRST name by sight			
Identifies letters of FIRST name			
Identifies colors (8 pack of crayons)			
Knows age			
Knows birthday (month and date)			
Recites alphabet			
Recites days of the week			
Recites months of the year			
Knows address (town and state)			
Speaking and Listening	Fall	Winter	Spring
Attends to tasks for a developmentally appropriate period of time			
Attends to speaker during conversation			
Uses "words" for a variety of purposes (e.g.-initiate play, express ideas, etc.)			
Asks questions to obtain information			
Remains on topic			
Uses age appropriate expressive language			
Uses age appropriate receptive language			
Reading & Writing Readiness	Fall	Winter	Spring
Shows interest/enjoyment of stories			
Engages in songs, stories, and poems			
Follows along with repetitive phrases and patterns in songs, poems, or words			
Answer simple "wh" questions about stories			
Models "reading" in their environment (e.g.- words, movements, or gestures)			
Can sequence pictures (3-4 steps)			
Recognizes rhyming words			
Demonstrates understanding of positional words (e.g.- above, below, on, next to, etc.)			
Recognizes upper case letters			
Associates some letters with appropriate sounds			
Creative Expression	Fall	Winter	Spring
Creates, composes & illustrates own "stories"			
Explores different art mediums			
Participates in dramatic play			
Participates in music & movement			

Mathematical Applications	Fall	Winter	Spring
Can count to 20			
Identify numbers randomly to 10			
Identify numbers randomly to 20			
Can match quantity to symbol up to 20			
Count objects to 10			
Count objects to 20			
Identify basic shapes (square, circle, triangle, rectangle, oval, diamond, and star)			
Create an AB pattern			
Understands comparatives terms (e.g.- bigger/smaller, more/less)			
Demonstrate understanding of ordinal numbers (1 to 5)			
Demonstrates understanding of calendar			
Science and Technology	Fall	Winter	Spring
Demonstrates understanding of weather and change of seasons			
Associates months with holidays			
Participates in activities using technology (e.g.-SMART Table, computer)			
Participates in classroom activities through observation and exploration			
Motor Skills	Fall	Winter	Spring
Demonstrates emerging self-help skills (e.g.-wash hands, put on coat, pack/unpack items)			
Participates in simple sequence of movements with or without music			
Demonstrates the safe and appropriate use of classroom materials and tools.			
Shows hand dominance			
Demonstrates age-appropriate crayon grasp			
Demonstrates age-appropriate scissor grasp			
"Write" messages as part of play and other activities (e.g.-scribbling, drawing, etc.)			
Demonstrate basic tracing, cutting, coloring skills			

Kindergarten Developmental Report Card

Student's Name _____ Birth Date _____

Teacher Name _____ Year _____

SOCIAL AND EMOTIONAL READINESS MARKING CODE:

- + = Satisfactory
- x = Developing Skill
- √ = Needs Improvement

	MP1	MP2	MP3
Social and Emotional Readiness			
1. Communicates with classroom teacher			
2. Works independently			
3. Accepts responsibility for personal belongings			
4. Accepts responsibility for actions			
5. Follows classroom rules and routines			
6. Accepts teacher's suggestions and guidance			
7. Shows self-control			
8. Respects personal space			
9. Gets along with others			
10. Is able to work with a group			

ACADEMICS MARKING CODE

- S = Secure
- D = Developing
- B = Beginning

	MP1	MP2	MP3
General Knowledge			
Identifies colors			
Recites alphabet			
Recites the days of the week			
Knows phone number			
Knows address			
Knows birthday			
Fine Motor			
Colors appropriately			
Uses correct pencil grasp			
Prints letters correctly			
Prints numerals correctly			
Prints name correctly			
Cutting Skills			
Communication			
Listens attentively to speaker			
Follows a series of directions			
Expresses ideas logically and clearly			
Speaks in complete sentences			
Speaks using appropriate volume			
Contributes to discussion			

Kindergarten Developmental Report Card

Student's Name _____ Birth Date _____

Teacher Name _____ Year _____

Reading Readiness			
Works from left to right			
Identifies upper case letters			
Identifies lower case letters			
Demonstrates knowledge of consonant sounds			
Demonstrates knowledge of vowel sounds			
Identifies beginning sounds in words			
Identifies ending sounds in words			
Recognizes rhyming words			
Supplies rhyming words			
Recognizes basic sight words			
Blend and segment short vowel words			
Comprehends story elements using picture clues			
Developmental Writing Process			
Engages in developmental writing			
Is aware of sentence structure			
Mathematics			
Identifies basic shapes			
Identifies numbers			
Demonstrates the ability to count by 1s			
Demonstrates the ability to count by 10s			
Counts up to 10 objects			
Creates patterns			
Compares numbers (more/less)			
Addition activities within 5			
Subtraction activities within 5			
Science			
Demonstrates knowledge of concepts and vocabulary			
Participates productively in lesson and activities			
Social Studies			
Demonstrates knowledge of concepts and vocabulary			
Participates productively in lesson and activities			

ATTENDANCE	MP1	MP2	MP3	TOTAL
Days Possible				
Days Absent				
Days Tardy				

Kindergarten Developmental Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Comments

Marking Period One Comments

Marking Period Two Comments

Marking Three Comments

1st Grade Report Card

Student's Name _____

Birth Date _____

Teachers Name(s) _____

Year _____

Academic Marking Code:

- E = Expands on essential curriculum standard
- M = Meets essential curriculum standards
- P = Progresses toward essential curriculum standards
- R = Requires extensive support with essential curriculum standards
- * = with Modifications

Reading Level Range	Grade Level Equivalent
A-C	K
B-I	1
H-M	2
L-P	3
O-T	4
S-W	5
V-Y	6

Academic Core

	MP1	MP2	MP3
Reading			
Reading Level			
Identifies main ideas and events in a story			
Uses illustrations and details to describe story elements			
Compares and contrasts stories			
Understands and uses new vocabulary			
Applies grade-level phonics and word analysis skills in decoding words			
Reads with fluency to support comprehension			
Identifies key facts using informational text			
Writing			
Demonstrates willingness to write			
Plans and organizes ideas for writing			
Uses complete sentences in writing			
Uses capitalization and punctuation correctly			
Applies knowledge of spelling patterns			
Mathematics			
Demonstrates accuracy for addition within 10			
Demonstrates accuracy for subtraction within 10			
Counts, reads and writes up to 120			
Tells and writes time to the hour and half-hour			
Uses addition and subtraction within 20 to solve word problems			
Demonstrates understanding of place value			
Adds two-digit numbers			
Subtracts two-digit numbers			
Measures and compares lengths of objects			
Demonstrates understanding of geometric shapes			
Demonstrates understanding of simple fractions			
Science			
Demonstrates knowledge of concepts and vocabulary			
Observes, records, and communicates information			
Handles materials with respect			
Social Studies			
Demonstrates knowledge of concepts and vocabulary			
Participates productively in lesson activities			

1st Grade Report Card

Student's Name _____

Birth Date _____

Teachers Name(s) _____

Year _____

Art			
Understands concepts			
Demonstrates appropriate skills			
Willingly participates in class activities and/or discussions			
Music			
Understands concepts			
Demonstrates appropriate music skills			
Willingly participates in class activities and/or discussions			
Physical Education			
Demonstrates skills			
Demonstrates effort/preparation			
Health			

Work Study Habits and Social & Emotional Development Marking Code:

- O = Outstanding
- S = Satisfactory
- P = Progressing

Work & Study Habits

	MP1	MP2	MP3
Listens and observes attentively			
Follows directions			
Works carefully			
Works independently			
Seeks help when needed			
Exhibits organizational skills			
Completes work in a timely manner			
Contributes to classroom discussion			
Uses appropriate oral presentation techniques (eye contact, projection, and expression)			
Works cooperatively			
Forms letters and numbers correctly and neatly			
Completes homework assignments			

Social & Emotional Development

	MP1	MP2	MP3
Exercises self-control			
Observes rules and regulations			
Communicates feelings and needs appropriately			
Shows courtesy and respect for others			

MP1	MP1	MP2	MP3	TOTAL
Days Possible				
Days Absent				
Days Tardy				

1st Grade Report Card

Student's Name _____

Birth Date _____

Teachers Name(s) _____

Year _____

COMMENTS

Marking Period One Comments

Marking Period Two Comments

Marking Period Three Comments

2nd Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Academic Marking Code:

- E = Expands on essential curriculum standard
- M = Meets essential curriculum standards
- P = Progresses toward essential curriculum standards
- R = Requires extensive support with essential curriculum standards
- * = with Modifications

Reading Level Range	Grade Level Equivalent
A-C	K
B-I	1
H-M	2
L-P	3
O-T	4
S-W	5
V-Y	6

Academic Core

	MP1	MP2	MP3
Reading			
Reading Level			
Demonstrates understanding of main ideas and details in a range of texts			
Describes story elements (characters, setting and plot)			
Describes a sequence of events			
Compares and contrasts story elements			
Identifies key facts using informational text			
Identifies the author's purpose of a text			
Understands and applies new vocabulary			
Applies phonics and word analysis skills in decoding words			
Reads with fluency to support comprehension			
Writing			
Plans and organizes ideas for writing			
Revises drafts (i.e. adding pictures, add details, transition words)			
Edits for mechanics (i.e. complete sentences, capitalization, punctuation, and spelling)			
Independently utilizes the writing process for a sustained time			
Uses knowledge of spelling patterns to spell words			
Demonstrates command of standard English grammar and usage			
Mathematics			
Adds and subtracts single-digit numbers accurately			
Solves word problems involving addition and subtraction			
Demonstrates understanding of place value			
Adds and subtracts two- and three-digit numbers			
Tells and writes time to the nearest 5 minutes			
Identifies and knows the value of coins			
Knows the equivalent value of coins			
Represents and interprets data using graphs			
Demonstrates understanding of geometric shapes and fractional parts			
Measures and estimates lengths in standard units			
Solves word problems involving money			
Science			
Demonstrates knowledge of concepts and vocabulary			
Predicts, observes, records, communicates, and makes meaning of information			
Handles materials with respect			
Social Studies			
Demonstrates knowledge of concepts and vocabulary			
Demonstrates understanding of geography concepts			
Applies geography skills			

2nd Grade Report Card

Student's Name _____ Birth Date _____

Teacher Name _____ Year _____

Art			
Understands concepts			
Demonstrates appropriate skills			
Willingly participates in class activities and/or discussions			
Music			
Understands concepts			
Demonstrates appropriate music skills			
Willingly participates in class activities and/or discussions			
Physical Education			
Demonstrates skills			
Demonstrates effort/preparation			
Health* Hygiene/Nutrition			

Work Study Habits and Social & Emotional Development Marking Code:

- O = Outstanding
- S = Satisfactory
- P = Progressing

Work & Study Habits

	MP1	MP2	MP3
Listens and observes attentively			
Follows directions			
Works carefully			
Works independently			
Seeks help when needed			
Exhibits organizational skills			
Completes work in a timely manner			
Contributes to classroom discussion			
Uses appropriate oral presentation techniques (eye contact, projection, and expression)			
Works cooperatively			
Forms letters and numbers correctly and neatly			
Completes homework assignments			

Social & Emotional Development

	MP1	MP2	MP3
Exercises self-control			
Observes rules and regulations			
Communicates feelings and needs appropriately			
Shows courtesy and respect for others			

ATTENDANCE	MP1	MP2	MP3	TOTAL
Days Possible				
Days Absent				
Days Tardy				

2nd Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

COMMENTS

Marking Period One Comments

Marking Period Two Comments

Marking Period Three Comments

3rd Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Academic Marking Code:

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- M = Meets essential curriculum standards
- P = Progresses toward essential curriculum standards
- R = Requires extensive support with essential curriculum standards
- * = with Modifications

Reading Level Range	Grade Level Equivalent
A-C	K
B-I	1
H-M	2
L-P	3
O-T	4
S-W	5
V-Y	6

Academic Core

	MP1	MP2	MP3
Reading			
Reading Level			
Reads and comprehends grade level text			
Reads with accuracy and fluency to support comprehension			
Determines the meanings of words and phrases			
Uses evidence from text to support oral and written responses			
Compares and contrasts themes, plots, characters, settings, and genre			
Writing			
Produces clear and coherent writing appropriate to task, purpose and audience			
Strengthens writing by planning, revising, and editing			
Enriches writing through varied vocabulary and sentence structure			
Demonstrates command of Standard English grammar			
Demonstrates command of spelling			
Uses varied sources to support a research topic			
Communication			
Engages effectively in discussions with a range of partners			
Summarizes oral and written information supported with evidence			
Uses appropriate oral presentation techniques			
Mathematics			
Represents and solves problems involving addition and subtraction			
Represents and solves problems involving multiplication and division			
Understands place-value and performs operations with multi-digit whole numbers			
Uses mathematical strategies to solve real-world problems			
Develops understanding of fractions as numbers			
Uses and applies measurement concepts			
Represents and interprets data			
Identifies and classifies geometric shapes by their properties			
Science			
Demonstrates an understanding of scientific concepts			
Demonstrates ability to perform and understand lab tasks and document observations			
Demonstrates inquiry and problem solving skills			
Social Studies			

3rd Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Demonstrates knowledge of concepts and vocabulary			
Demonstrates understanding of geography concepts			
Applies geography skills			
Art			
Demonstrates appropriate effort and intent			
Demonstrates an application of skills and techniques			
Values craftsmanship & takes pride in his/her work			
Music			
Understands concepts			
Demonstrates appropriate music skills			
Willingly participates in class activities and/or discussions			
Physical Education & Health			
Demonstrates skills			
Demonstrates effort/preparation			
Knows grade appropriate comprehensive health concepts			

Work Study Habits and Social & Emotional Development Marking Code:

O = Outstanding

S = Satisfactory

P = Progressing

Work & Study Habits

	MP1	MP2	MP3
Listens attentively			
Follows directions—oral			
Follows directions—written			
Demonstrates responsibility for self-directed learning			
Participates in class and/or discussions			
Works well with others			
Exhibits organizational skills			
Seeks help when needed			
Completes homework assignments			
Presents completed work in a legible format			

Social & Emotional Development

	MP1	MP2	MP3
Exercises self-control			
Observes school /classroom rules			
Shows courtesy & respect for peers			
Shows courtesy & respect for adults			

ATTENDANCE	MP1	MP2	MP3	TOTAL
Days Possible				
Days Absent				
Days Tardy				

3rd Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

COMMENTS

Marking Period One Comments

Marking Period Two Comments

Marking Period Three Comments

4th Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Academic Marking Code:

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- M = Meets essential curriculum standards
- P = Progresses toward essential curriculum standards
- R = Requires extensive support with essential curriculum standards
- * = with Modifications

Reading Level Range	Grade Level Equivalent
A-C	K
B-I	1
H-M	2
L-P	3
O-T	4
S-W	5
V-Y	6

Academic Core

	MP1	MP2	MP3
Reading			
Reading Level			
Reads and comprehends grade level text			
Reads with accuracy and fluency to support comprehension			
Determines the meanings of words and phrases			
Uses evidence from text to support oral and written responses			
Compares, contrasts and analyzes features of literature and informational text			
Writing			
Produces clear and coherent writing appropriate to task, purpose and audience			
Strengthens writing by planning, revising, and editing			
Enriches writing through varied vocabulary and sentence structure			
Demonstrates command of Standard English grammar			
Demonstrates command of spelling			
Uses varied sources to support a research topic			
Communication			
Engages effectively in discussions with a range of partners			
Summarizes oral and written information supported with evidence			
Uses appropriate oral presentation techniques			
Mathematics			
Writes and interprets numerical expressions, patterns and relationships			
Understands place-value			
Performs operations with multi-digit whole numbers (+ - * /)			
Understands and applies fractional and decimal concepts			
Uses mathematical strategies to solve real-world problems			
Uses and applies measurement concepts			
Draws, identifies and classifies geometric shapes by properties			
Science			
Demonstrates an understanding of scientific concepts			
Demonstrates ability to perform and understand lab tasks and document observations			
Demonstrates inquiry and problem solving skills			
Social Studies			
Demonstrates knowledge of concepts and vocabulary			
Demonstrates understanding of geography concepts			
Applies geography skills			

4th Grade Report Card

Student's Name _____ Birth Date _____

Teacher Name _____ Year _____

Comprehends the relationship between social, economic, environmental and political influences on the development of society			
Art			
Demonstrates appropriate effort and intent			
Demonstrates an application of skills and techniques			
Values craftsmanship & takes pride in his/her work			
Music			
Understands concepts			
Demonstrates appropriate music skills			
Willingly participates in class activities and/or discussions			
Physical Education & Health			
Is appropriately prepared and willingly participates			
Demonstrates knowledge, skill acquisition and application during movement tasks, games, and fitness enhancing activities			
Knows grade appropriate comprehensive health concepts			
Chorus – Participates willingly in rehearsals & performances			
Band/Strings			
Demonstrates proper physical fundamentals during performance			
Performs with appropriate tone quality and articulation/bowing			
Performs with rhythmic and melodic accuracy			
Participates willingly in lessons/sectionals/rehearsals/performances			

Work Study Habits and Social & Emotional Development Marking Code:

- O = Outstanding
- S = Satisfactory
- P = Progressing

Work & Study Habits

	MP1	MP2	MP3
Listens attentively and follows directions			
Demonstrates responsibility for self-directed learning			
Strives to achieve personal best			
Works carefully and accurately/writes legibly and neatly			
Exhibits organizational skills			
Works cooperatively			
Contributes to classroom discussion			
Completes homework assignments			
Demonstrates positive attitude			

Social & Emotional Development

	MP1	MP2	MP3
Exercises self-control			
Observes school and classroom rules			
Shows courtesy & respect for peers			
Shows courtesy & respect for adults			

ATTENDANCE	MP1	MP2	MP3	TOTAL
Days Possible				
Days Absent				
Days Tardy				

COMMENTS

4th Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Marking Period One Comments

Marking Period Two Comments

Marking Period Three Comments

5th Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Academic Marking Code:

- E = Expands on essential curriculum standard
- M = Meets essential curriculum standards
- P = Progresses toward essential curriculum standards
- R = Requires extensive support with essential curriculum standards
- * = with Modifications

Reading Level Range	Grade Level Equivalent
A-C	K
B-I	1
H-M	2
L-P	3
O-T	4
S-W	5
V-Y	6

Academic Core

	MP1	MP2	MP3
Reading			
Reading Level			
Reads and comprehends grade level text			
Reads with accuracy and fluency to support comprehension			
Determines the meanings of words and phrases			
Uses evidence from text to support oral and written responses			
Compares, contrasts, and analyzes features of literature and informational text			
Writing			
Produces clear and coherent writing appropriate to task, purpose and audience			
Strengthens writing by planning, revising, and editing			
Enriches writing through varied vocabulary and sentence structure			
Demonstrates command of Standard English grammar			
Demonstrates command of spelling			
Uses varied sources to support a research topic			
Communication			
Engages effectively in discussions with a range of partners			
Summarizes oral and written information supported with evidence			
Uses appropriate oral presentation techniques			
Mathematics			
Writes and interprets numerical expressions, patterns and relationships			
Understands place-value and performs operations with multi-digit whole numbers (+ - * /)			
Understands and applies fractional and decimal concepts			
Uses mathematical strategies to solve real-world problems			
Uses and applies measurement concepts			
Represents and interprets data			
Science			
Demonstrates an understanding of scientific concepts			
Demonstrates ability to perform and understand lab tasks and document observations			
Demonstrates inquiry and problem solving skills			
Social Studies			
Demonstrates knowledge of concepts and vocabulary			
Interprets maps, graphs and charts			

5th Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

Comprehends the relationship between key historical events and the development of the United States			
Art			
Demonstrates appropriate effort and intent			
Demonstrates an application of skills and techniques			
Values craftsmanship & takes pride in his/her work			
Music			
Understands concepts			
Demonstrates appropriate music skills			
Willingly participates in class activities and/or discussions			
Physical Education & Health			
Is appropriately prepared and willingly participates			
Demonstrates knowledge, skill acquisition and application during movement tasks, games, and fitness enhancing activities			
Knows grade appropriate comprehensive health concepts			
Chorus – Participates willingly in rehearsals & performances			
Band/Strings			
Demonstrates proper physical fundamentals during performance			
Performs with appropriate tone quality and articulation/bowing			
Performs with rhythmic and melodic accuracy			
Participates willingly in lessons/sectionals/rehearsals/performances			

Work Study Habits and Social & Emotional Development Marking Code:

- O = Outstanding
- S = Satisfactory
- P = Progressing

Work & Study Habits

	MP1	MP2	MP3
Listens attentively and follows directions			
Demonstrates responsibility for self-directed learning			
Strives to achieve personal best			
Works carefully and accurately/writes legibly and neatly			
Exhibits organizational skills			
Works cooperatively			
Contributes to classroom discussion			
Completes homework assignments			
Demonstrates positive attitude			

Social & Emotional Development

	MP1	MP2	MP3
Exercises self-control			
Observes school and classroom rules			
Shows courtesy & respect for peers			
Shows courtesy & respect for adults			

ATTENDANCE	MP1	MP2	MP3	TOTAL
Days Possible				
Days Absent				
Days Tardy				

5th Grade Report Card

Student's Name _____

Birth Date _____

Teacher Name _____

Year _____

COMMENTS

Marking Period One Comments

Marking Period Two Comments

Marking Period Three Comments