



**RANDOLPH TOWNSHIP SCHOOLS
BOARD OF EDUCATION
BOARD COMMITTEE REPORT**

The Board Secretary should receive this report one day after the meeting is held for distribution to the entire Board.

Committee: Education Chairperson: Harry Ruiz

Date of Meeting: August 1, 2012 Time: 6:30 PM 8:00 PM
Start End

Board Members in Attendance:	Harry Ruiz, Amy Sachs, Tammy Mackay, Ann Standridge
Administrators in Attendance:	Jennifer Fano, Jennifer Cusmano-King, and Michael Cascione
Others:	Three members of the public
Business Discussed:	<p><i>Debbie Iosso, RHS Principal –</i></p> <p>The high school administrative team had been discussing ways to decrease late arrivals to homeroom. They began investigating the idea of moving homeroom to after the first block each day. In researching other schools that have homeroom (12 of them) they discovered that 10 of them have homeroom at some point during the day other than first thing each morning.</p> <p>Initially the high school administration wanted to propose that RHS move homeroom to after first block, thereby potentially putting more weight on the necessity to arrive and be in class on time. After meeting with the school's Respectful Schools Committee today (the committee that proposed the homeroom redesign) the need to change the time of homeroom is no longer our priority.</p> <p>The committee drew the following recommendations, supported by the high school administration:</p> <ul style="list-style-type: none"> • Not change the time of homeroom at this time because they would lose at least 12-15 personnel who this year were able to be a part of this initiative as it was first thing in the morning (moving it would remove these staff members from the mix because of their other responsibilities) • Allow more time to work toward making homeroom a purposeful time and use this as a positive way to encourage students to homeroom on

	<p style="text-align: center;">time</p> <p>The committee made some good points and this further reflection proves that there is a team approach working for what is best for the students of Randolph.</p> <p>Curricula: <u>Science Technology, Engineering, and Math (STEM)</u> Technology Literacy – Grade 6 Web 2.0: Tools for Global Citizens – Grade 7 Introduction to Computer Programing – Grade 8 Introduction to Technology – Grade 6 Technology Challenges – Grade 7 Junior Engineering – Grade 8 Science and Technology for the 21st Century – Grade 8 Forensics – Grades 10 – 12 Organic and Analytical Chemistry – Grades 11 & 12 Advanced Analytical Chemistry – Grades 11 & 12 Architecture 1 – Grades 10 – 12 Architecture 2 and 2 Honors – Grades 11 & 12 Drafting and Design – Grades 9 -12 Basic Woods – Grades 9 -12 Home Improvement – Grades 9 – 12 Statistics A – Grades 11 & 12</p> <p><u>Visual and Performing Arts</u> Advanced Fashion Design / Construction – Portfolio and Presentation –Honors – Grade 12</p> <p><u>Public Discussion</u> 1. As we increase the number of credits required for graduation, it was requested that the Board consider offering more Social Studies courses, including a civics course at the high school level.</p> <p>2. Why does Randolph not offer an adult community school?</p>
Pending Business:	Curricula review
Recommendations:	<p>Plan a discussion about Elementary teacher placement notification.</p> <p>Invite Jennifer Cusmano-King, STEM Supervisor and Michael Cascione, STEM Coordinator, to discuss Earth Science as a course offering in the high school and recommendations based upon the Common Core Standards.</p> <p>Invite Michael Portas, Humanities Supervisor to discuss when college essay writing best fits into the curriculum.</p>

Contact person for additional information:

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Next Meeting:

Date: August 29, 2012 Time: 6:30 PM Place: Central Office

Possible Topics:

Signature of Preparer

Date