



**RANDOLPH TOWNSHIP SCHOOLS  
BOARD OF EDUCATION  
BOARD COMMITTEE REPORT**

The Board Secretary should receive this report one day after the meeting is held for distribution to the entire Board.

Committee: Education Chairperson: Allison Manfred  
Date of Meeting: 4/28/20 Time: 5:00 PM 6:02 PM  
Start End

Board Members in Attendance	Ron Conti, Allison Manfred, Tammy McKay, Christine Petrat, Dorene Roche, Rob Soni and Jeanne Stifelman
Administrators in Attendance:	Dennis Copeland, Jennifer Fano, Debbie Iosso, Jonathan Olsen, Paula Paredes-Corbel, Frank Perrone, Danielle Soldivieri and Amelia Wright
Other:	Cara Canfield, Mike Lonie, LuAnn Mizzone, Kristin Mongelli, Gina Naclerio and Jennifer Wagener
Business Discussed	<p><b><u>Agenda</u></b> <b><u>Parent Virtual Learning Survey</u></b></p> <ul style="list-style-type: none"><li>Survey was released to parents on 4/27/20 and has already received a large amount of responses. Parents can find the survey on Genesis.</li></ul> <p><b><u>New Course Proposal</u></b></p> <ul style="list-style-type: none"><li>Paula Paredes-Corbel, World Language Supervisor</li><li>Spanish Language III: Objective is for 11<sup>th</sup> and 12<sup>th</sup> graders to understand and communicate at the sentence level; gives an opportunity for a 3<sup>rd</sup> year of a world language.</li></ul> <p><b><u>Social Emotional Learning – Part 2: Middle and High School</u></b> <i>Randolph Middle School:</i> Dennis Copeland – Principal; LuAnn Mizzone, Gina Naclerio, Jennifer Wagener- Counselors</p> <ul style="list-style-type: none"><li>RMS: Counselors have direct (one-on-one sessions, small groups, HIB remediation) and indirect (team meeting collaborations, child study team, professional development) contact; Transition phases through the school years (multiple teacher and new/larger school, independence, Capstone, then high school preparation) offer support to all grades; regular education and special education teachers work together to integrate SEL into classrooms, including Responsive Classrooms—extended homerooms that focus on self-perception, feelings, kindness, etc.; school day consists of kindness quotes during morning announcements, lunchroom alternates in the art and chorus rooms, plus after school clubs; SEL assemblies are presented throughout the school year, as well as SIRI Leader lessons led by 8<sup>th</sup> graders and taught to 6<sup>th</sup> graders</li></ul>

	<p><i>Randolph High School</i>: Debbie Iosso – Principal; Cara Canfield, Mike Lonie, Kristin Mongelli- Instructional Coaches</p> <ul style="list-style-type: none"> <li>RHS: The school is taking part in the School Climate Transformation Project and was chosen because of numerous SEL initiatives; homeroom design allows students to have same homeroom teacher and fellow students for all 4 years, as well as extended homerooms to cover topics such as character education; the Student Connection team originated from absenteeism and now is a great resource for students as well as their parents; zero period gives students an hour to use at their discretion; the school has partnered with the PTSSO to bring mental health and county sheriff-sponsored programs to the school; staff is also provided with SEL tips and strategies and worked with students during in-service days as a way to strengthen the relationship between teachers and students</li> </ul> <p>Amelia Wright—High School Humanities Supervisor</p> <ul style="list-style-type: none"> <li>Curriculum is becoming more inclusive-- English courses are more representative of LGBTQ, women, and minority writers; CCM continues to partner with RHS, which can help students with college anxiety; teachers have access to Newsela, which offers SEL resources and texts</li> </ul> <p>Frank Perrone—Visual and Performing Arts Supervisor</p> <ul style="list-style-type: none"> <li>Staff were surveyed on SEL in the arts; a toolkit is available that would gather resources; VPA curriculum is reviewed to ensure it includes SEL components</li> </ul> <p><b>Motions and Related Matters</b>  <b>Public Discussion</b>  <b>Adjournment</b></p>
Pending Business:	
Recommendations:	
Liaison Highlight:	

Contact person for additional information:

Name: Allison Manfred email: [amanfred@rtnj.org](mailto:amanfred@rtnj.org)

Next Meeting:  
Date: Tuesday, May 19, 2020 Time: 5:00 PM Place: RHS Library Computer Lab or Virtual TBD

Possible Topics: Experiences from staff and students regarding at-home learning experiences

*Allison Manfred* April 29, 2020  
Signature of Preparer Date

Revised: 09-26-17