



**RANDOLPH TOWNSHIP SCHOOLS
BOARD OF EDUCATION
BOARD COMMITTEE REPORT**

The Board Secretary should receive this report one day after the meeting is held for distribution to the entire Board.

Committee: Education Chairperson: Allison Manfred

Date of Meeting: 5/19/20 Time: 5:00 PM 5:56 PM
Start End

Board Members in Attendance	Ronald Conti, Susan Devito, Allison Manfred, Tammy McKay, Christine Petrat, Dorene Roche, Robert Soni & Jeanne Stifelman
Administrators in Attendance:	Jennifer Fano, Jonathan Olsen, Danielle Soldivieri, Melissa Strype, Katherine Thorn & Amelia Wright
Other:	
Business Discussed	<p><u>Agenda</u> <u>Assessment in a Virtual Learning Environment</u></p> <p><i>Katherine Thorn, Elementary Supervisor</i></p> <ul style="list-style-type: none"> • Highlighted balanced literacy instruction and reading levels • Teachers utilize Seesaw, small group instructions, book clubs and adaptive tech tools to connect with students online • Balanced literacy focuses on reading, word study and writing • New way that virtual learning impacts K-5 progress report: there are no more reading level ranges (alphabetical) since it is more difficult to gauge the reading level when out of the classroom • Students will have the opportunity for virtual book clubs and reading material suggestions for over the summer <p><i>Melissa Strype, RMS STEM Supervisor</i></p> <ul style="list-style-type: none"> • RMS assessments rely on: focus on major content and skills; frequent formative assessments with actionable feedback; flexibility and choice; collaborative team approach to planning; use of technology tools; summative assessments with open-ended and project-based tasks • Presentation included videos/photos of 6th grade science lab teacher leading demo at home and students in the Sustainability cycle course using Padlet to share posters they created • Emphasis on how the teachers are doing incredible work with the students during this new way of learning

	<p><i>Amelia Wright—RHS HUM Supervisor</i></p> <ul style="list-style-type: none"> • Flexibility is important aspect- it allows for less stress and the chance for students to be more creative • More teachers are using formative assessments over summative assessments, though some are using both • Pass/Fail vs. Number/Letter Grade: students will continue to receive number/letter grades so their performance can be shown on college transcripts and to teachers next fall • Growth strategies focus on skill acquisition and what needs to be taught/what skills are the most important • New virtual learning allows teachers to leave audio feedback on students' work; 1-2 point rubrics are used to make sure students are understanding the key objectives of the material • Teachers were surveyed to gauge virtual learning possibilities and opportunities • Community School is offering writing book camps for grades 6-12, as well as book clubs <p>Motions and Related Matters</p> <p>Public Discussion</p> <p>Christopher Treston inquired if the presentation could be shared for a broader audience.</p> <p>Adjournment</p>
Pending Business:	
Recommendations:	Next meeting will focus on the assessment in a virtual learning environment for the fall and will expand to building supervisors.
Liaison Highlight:	

Contact person for additional information:

Name: Allison Manfred email: amanfred@rtnj.org

Next Meeting:

Date: Tues., June 16, 2020 Time: 5:00 PM Place: Virtual

Possible Topics:

Allison Manfred

Signature of Preparer

May 19, 2020

Date