RANDOLPH TOWNSHIP SCHOOLS SUPERINTENDENT'S HIB REPORT

Report for week ending: 09/05/14

CENTER GROVE	FINDINGS	DATE	CASE	DESCRIPTION
FERNBROOK	FINDINGS	DATE	CASE	DESCRIPTION
TEMBROOK	TINDINGO	DAIL	OAGE	DESCRIPTION
IRONIA	FINDINGS	DATE	CASE	DESCRIPTION
SHONGUM	FINDINGS	DATE	CASE	DESCRIPTION
MIDDLE SCHOOL	FINDINGS	DATE	CASE	DESCRIPTION
MIDDLE SCHOOL	FINDINGS	DATE	CASE	DESCRIPTION
HIGH SCHOOL	FINDINGS	DATE	CASE	DESCRIPTION

Substantiated:	0
Unsubstantiated:	0
Total Investigations:	0



EVVRS Administration System

Confirmation

Print

DISTRICT_NAME: RANDOLPH TWP

LASTNAME: Vandenbergh

FIRSTNAME: Darlene

You have successfully submitted your district's EVVRS data for Year-end Verification.

PLEASE PRINT THIS CONFIRMATION PAGE FOR YOUR RECORDS.

Back to Menu

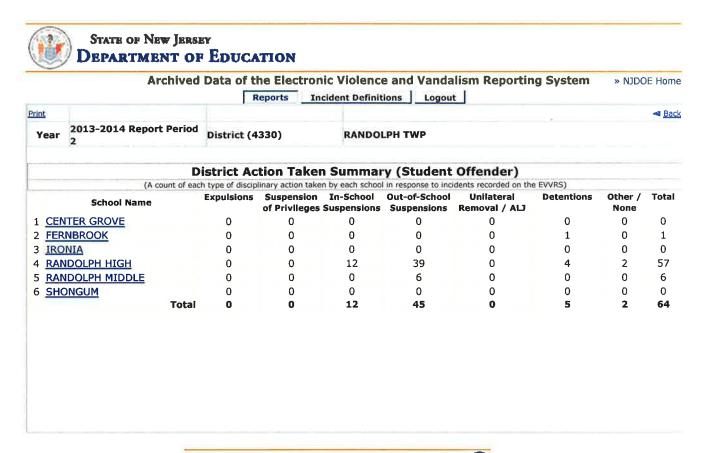
©2013 New Jersey Department of Education E-Mail: evvrs@doe.state.nj.us

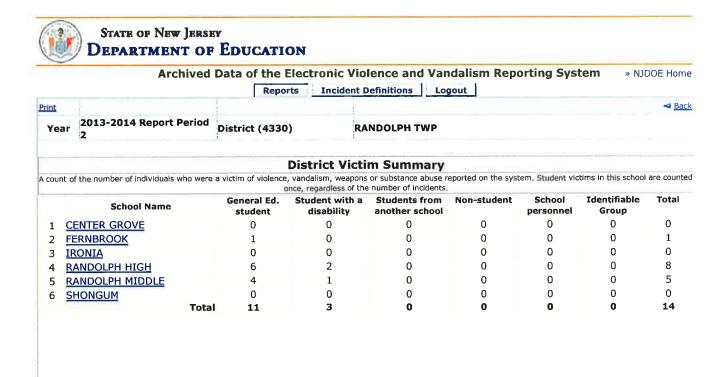




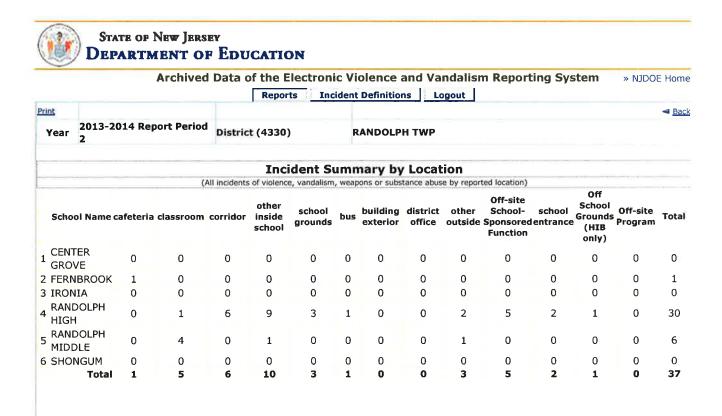
Year 2013-2014 Report Period District (4330) RANDOLPH TWP Incident Category Totals by School (A count of the number of incidents by category, i.e., violence, vandalism, weapons and substance abuse, in each school (Click here for District Incident Category Details) School Name Violence Vandalism Weapons Subst	ol)
(A count of the number of incidents by category, i.e., violence, vandalism, weapons and substance abuse, in each school countries of the number of incident Category Details) School Name Violence Vandalism Weapons Subst	ol)
(Click here for <u>District Incident Category Details</u>) School Name Violence Vandalism Weapons Subst	ol)
School Name Violence Vandalism Weapons Subst	
(click on School name for Incident summary)	
1 <u>CENTER GROVE</u> 0 0 0	0
2 <u>FERNBROOK</u> 0 0 0	1
3 <u>IRONIA</u> 0 0 0 0	0
4 <u>RANDOLPH HIGH</u> 7 5 0 13	6
5 <u>RANDOLPH MIDDLE</u> 5 0 0 1	0
6 <u>SHONGUM</u> 0 0 0 0	0
Total 12 5 0 14	7















Archived Data of the Electronic Violence and Vandalism Reporting System » NJDOE Home Incident Definitions Reports Logout Print Back 2013-2014 Report Period District (4330) RANDOLPH TWP Year **Incident Listing** School Bias Police Notification **Incident Date** Incident # **Incident Category Incident Detail** Location Name **FERNBROOK** HIB Harass/Intim/Bully cafeteria 1) 04/23/2014 32416 No None **RANDOLPH HIGH** Suspected use confirmed other inside school No None 1) 06/16/2014 36405 Substance Abuse Marijuana police notified, 06/12/2014 34932 Violence Threat other outside Nο complaint filed Suspected use confirmed other inside school No None 35031 Substance Abuse 06/12/2014 Marijuana Suspected use confirmed Off-site School-No None 30437 Substance Abuse 06/05/2014 4) Alcohol Sponsored Function Suspected use confirmed other inside school No police notified, 05/23/2014 30041 Substance Abuse Possession Marijuana complaint filed 05/09/2014 26550 Violence Fight corridor No None Off-site School-30007 Substance Abuse Possession Alcohol No None 05/07/2014 Sponsored Function Off-site School-Substance Abuse Possession Alcohol No None 8) 05/07/2014 30032 Sponsored Function Suspected use confirmed Off-site Schoolpolice notified, no 05/07/2014 30034 Substance Abuse No Alcohol Marijuana Sponsored Function complaint filed Off-site School-30003 10) 05/07/2014 Substance Abuse Possession Alcohol No None Sponsored Function 24193 other inside school No None 11) 04/09/2014 Vandalism Damage to Property police notified, 23226 Substance Abuse Possession Marijuana other outside No 12) 04/04/2014 complaint filed 23391 school grounds 13) 04/03/2014 Vandalism Damage to Property No None Suspected use confirmed school grounds 30527 Substance Abuse No None 04/03/2014 Marijuana Bomb threat (no bomb corridor police notified, no 15) 03/26/2014 30432 Vandalism No complaint filed found) police notified. Vandalism Fireworks Offense classroom 16) 03/26/2014 22501 No complaint filed HIB Harass/Intim/Bully 17) 03/13/2014 31674 corridor No None HIB Harass/Intim/Bully corridor 18) 03/13/2014 24195 No 19) Violence Fight other inside school 03/11/2014 21417 No None 20) 03/11/2014 21412 Violence Fight other inside school No None 21) 03/06/2014 31682 HIB Harass/Intim/Bully other inside school No None 22) 03/06/2014 21034 Vandalism Damage to Property bus No None 23) 03/06/2014 21564 HIB Harass/Intim/Bully other inside school No None 24) 02/24/2014 19903 Violence Simple Assault school entrance No None 25) 02/24/2014 30441 Violence Simple Assault school entrance No None Suspected use confirmed other inside school No None 30522 Substance Abuse 26) 02/18/2014 Marijuana Violence Substance Threat Suspected use corridor police notified, no 20321 02/11/2014 No Abuse confirmed Marijuana complaint filed Off School Grounds No None 28) 01/30/2014 20323 HIB Harass/Intim/Bully (HIB only) 01/30/2014 20095 HIB Harass/Intim/Bully corridor No None Suspected use confirmed school grounds 30) 01/08/2014 30468 Substance Abuse No None Marijuana **RANDOLPH MIDDLE** police notified, no 1) 05/05/2014 26283 Violence Threat other inside school No complaint filed

2)	04/03/2014	<u>24504</u>	Substance Abuse	Suspected use confirmed Marijuana	other outside	No None
3)	01/15/2014	<u> 17739</u>	Violence	Threat	classroom	Yes None
4)	01/15/2014	17733	Violence	Threat	classroom	Yes None
5)	01/15/2014	17723	Violence	Threat	classroom	Yes None
6)	01/15/2014	17714	Violence	Threat	classroom	Yes None





Archived Data of the Electronic Violence and Vandalism Reporting System

Reports Incident Definitions | Logout |

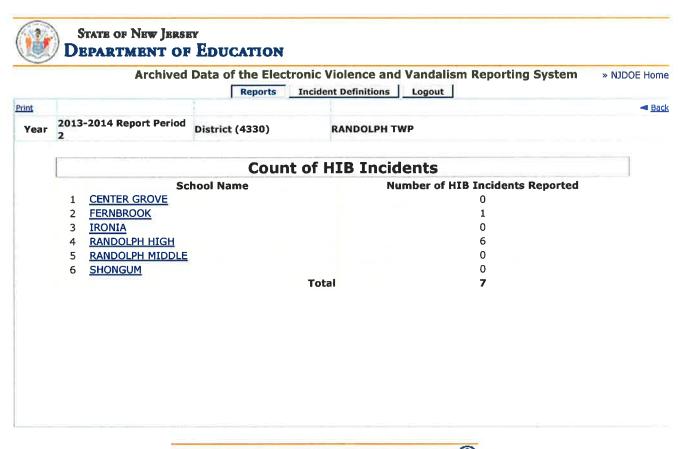
Print Year 2013-2014 Report Period 2 District (4330) RANDOLPH TWP

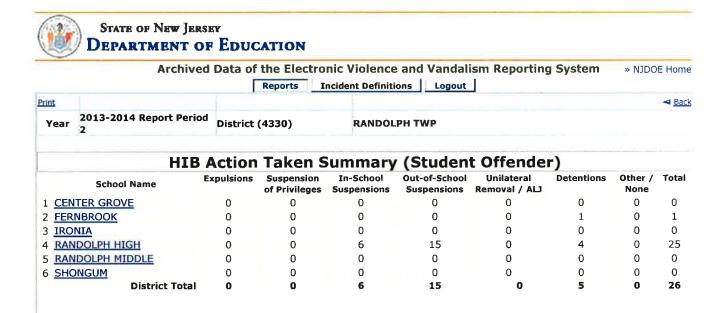
District HIB Summary Report

	Section A: Count of HIB Incidents
:s 7	Number of HIB Incidents
	Section B: Nature of HIB Incidents
	Race
	Color
	Religion
	Ancestry
	Origin
	Gender
-1	Sexual Orientation
-	Gender Identity & Expression
-	Mental, Physical or Sensory Disability
s 3	Other distinguishing characteristics
	Section C: Effect of HIB Incidents
- 1	Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property
**	
1 0	Victim was in fear of physical or emotional harm or damage to personal property
****	Insulted or demeaned a student or a group of students
	Interfered with victim's education
orl	Created a hostile educational environment by severely or
	pervasively causing physical or emotional harm to the student
	Section D: Mode of HIB Incidents
e 2	Gesture
	Written
n 2 al 7	Verbal
	Physical
n 1	Electronic Communication
	Section E: Disciplinary Action Taken
ie C	Other/None
n C	Expulsion
n 6	In-School Suspension
n 15	Out-of-School Suspension
	Unilateral Removal / ALJ
	Detention
es C	Suspension of Privileges
n	Section F: Offender Remedial Action(s) Taken
94	Individual Counseling
	Referral for therapy/treatment
_	Restitution and Restoration
-	Group Counseling
-	Transfer
	Student Conference
	I&RS Referral
	Parent Conference
ed 1	Other measures imposed
7	Section G: Victim Remedial Action(s) Taken
	Counseling
	Support Services
	Intervention and Referral Services
	Parent Conference
	Before/After School Supervision
044	Schedule change
on C	School transportation supervision

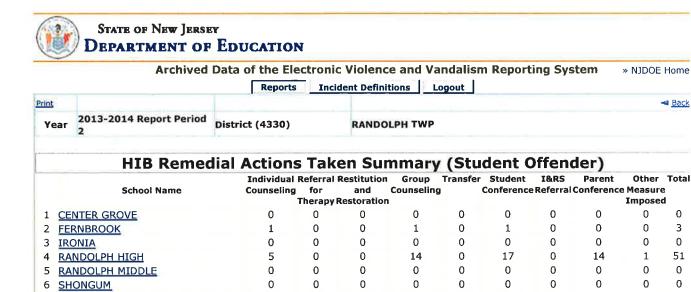
School Transfer	C
Teacher Aide/Monitor during school day	C
Peer Support Group	C
Adult-Student Mentoring	C
Restitution/Restoration	C
Seating change	C
Alternate Placement	C
Assessment/Evaluation	C
Out-of-School Mental Health Services	C
Other Measures Imposed	7











0

District Total



15

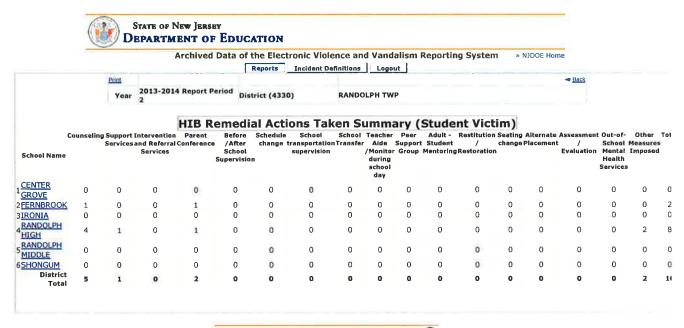
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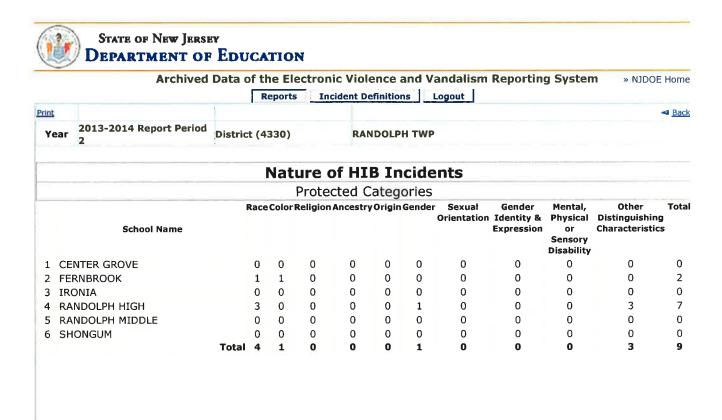
18

0

14

54









	Archived	Data of the El	ectronic Violence	and Vandalism	Reporting Syste	» NJDO	E Home
		Reports	Incident Definition	ns Logout			
<u>Print</u>							⋖ Back
Yea	2013-2014 Report Period 2	District (4330)	RANDOLP	H TWP			
		Nat	ure of HIB In	cidents			
		Е	ffect of HIB Inci	dents			
	School Name	Effect Cate	egory 2 Effect Category	3 Effect Category	4 Effect Category 5	Effect Category	6 Tota
1 C	CENTER GROVE	0	0	0	0	0	0
2 F	ERNBROOK	0	0	1	1	0	2
3 I	RONIA	0	0	0	0	0	0
4 R	ANDOLPH HIGH	3	0	6	0	2	11
5 R	ANDOLPH MIDDLE	0	0	0	0	0	0
6 S	HONGUM	0	0	0	0	0	0
	Distric	t Total 3	0	7	1	2	13

Effect Category 1: Removed as of 2013-14 school year.

Effect Category 2: Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property

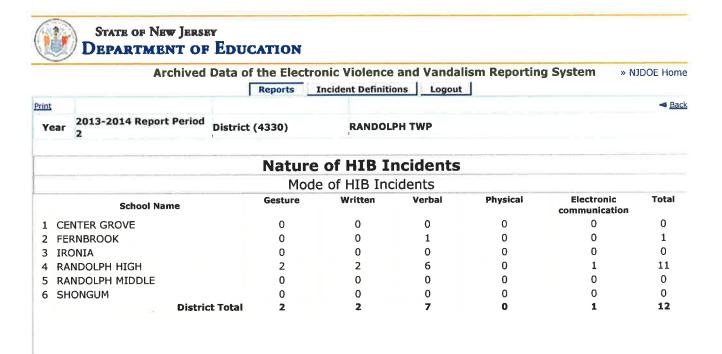
Effect Category 3: Victim was in fear of physical or emotional harm or damage to personal property

Effect Category 4: Insulted or demeaned a student or a group of students

Effect Category 5: Interfered with victim's education

Effect Category 6: Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student







NJ Quality Single Accountability Continuum (QSAC) Statement of Assurance - School Year 2014-15 District Information and Score Summary Page

District	Randolph Township Schools	
County	Morris	
District Superintendent	Dr. David M. Browne	
District Mailing Address	25 School House Road, Randolph, NJ 07869	
Superintendent Email	dbrowne@rtnj.org	

SOA Area	Score # of Yes Responses	Score % of Yes Responses	
Instruction and Program	5	100%	
Fiscal Management	9	90%	
Governance	10	100%	
Personnel	5	100%	
Operations	20	100%	

la N	cifically align with the most recent State Board at lards (CCSS) and with the timeline for implement

		Enter the Month		
		and Year		
	Date by which	(mm/yyyy) of	Type "1" if all	
	districts are	District Board	curricula are	
Content Area and Date Standards were	required to align	Approval of	aligned or type "0"	Comments
Adopted by State Board of Education	the curriculum	Curriculum as	if one or more	Comments
	with the NJCCCS	Aligned to the	curricula are <u>not</u>	
	or CCSS	Current State	aligned	
		Board-adopted		
		Standards		
English Language Arts: Common Core State	September 2012	Elem - 08/2012		
Standards (CCSS) for English Language		Middle - 07/2011		
Arts & Literacy (June 2010) Referred to		High - 08/2012		
gas Language Arts Literacy in Appendix C of N.J.A.C. 6A:30-3.1(e)				
of N.J.A.C. 6A:30-3.1(e)				
¥			13	

		Type District Name	Here	
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the Month and Year (mm/yyyy) of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards		Comments
Math: CCSS (June 2010)	September 2011 (K-2): September 2012 (3-5 & high school); September 2013 (6-8); (prior to 2013, Districts are required to implement the 2008 NJCCS for Mathematics for grades 6-8)	3 - 5 - 08/2012		
Science: NJCCCS (June 2009)	September 2011	07/2011		
Social Studies: NJCCCS (September 2009)	September 2012	08/2012		

		Type District Name	e Here	
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the Month and Year (mm/yyyy) of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards	1	Comments
World Languages: NJCCCS (June 2009)	September 2012	08/2012		
Technology: NJCCCS (June 2009) Referred to as Technology and Career Education in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	08/2012		
21st Century Life and Careers: NJCCCS (June 2009) Referred to as Consumer, Family and Life Skills in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	08/2012		
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the Month and Year (mm/yyyy) of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards		Comments

EDUCATION EXHIBIT 3 - 9/16/14

		Type District Name	Here	
Visual and Performing Arts: NJCCCS (June	September 2012	08/2012		
2009) Referred to as Arts Education in				
Appendix C of N.J.A.C. 6A:30-3.1(e)				
Comprehensive Health and Physical	September 2012	08/2012		
Education: NJCCCS (June 2009) Referred				
to as Health and Physical Education in				
Appendix C of N.J.A.C. 6A:30-3.1(e)				

	Type District Name	· Here
Instruction and Program	Type "1" for Yes or N/A, or"0" for No	Comments
4. Aligns the approved career and technical education program with the State Plan for Career and Technical Education and evaluates the program annually, including the required safety and health program (<i>N.J.A.C.</i> 6A:19 <i>et seq</i> .).	1	N/A - We do not have a technical education program nor do we receive fi
5. Has a preschool program plan approved by NJDOE, Division of Early Childhood Education, as per <i>N.J.A.C.</i> 6A:13A-3.1 (if district receives State preschool education aid). For those school districts receiving full State funding under the School Funding Reform Act (SFRA) funded per pupil amount determined by the formula established in P.L. 2007, c. 260, the preschool Self-Assessment Validation System is complete, as per <i>N.J.A.C</i> . 6A:13A-8.1.	1	N/A - Our Special Education Preschool Program is not that of the Division of Early Childhood and it does not receive State funding. Our program is specifically for classified students and our funding is from the IDEA grant.
Instruction & Program Subtotal	5	
Fiscal Management	Type "1" for Yes or N/A, or"0" for No	Comments
The district: 1. Follows a budget calendar that was developed and shared with the board annually and that reflects all applicable legal and management requirements	1	
2. Bases the tuition estimate on an analysis of prior year expenditures and the current year schedule of out-of-district placements from existing contracts. If there were no out-of-district placements, this indicator should be checked N/A.	1	

ON EXHIBIT 3 - 9/16/1

	Type District Name	e Here
Fiscal Management	Type "1" for Yes or N/A, or"0" for No	Comments
3. Bases appropriations for capital projects on the district's Long Range Facilities Plan (N.J.A.C. 6A:26-2.1) and the comprehensive maintenance plan (N.J.A.C. 6A:26-20).	1	
4. Supports other budget lines by a trend analysis of historical expenditures.	1	
5. Includes only line-item transfers or appropriations of surplus for new programs and initiatives contained in the original budget certified for taxes (excluding transfers for health and safety related items and awards of additional state aid or grants for new purposes.	1	
6. Submits initial applications, revisions and final reports for all entitlement and discretionary grants in a timely manner.	1	
7. Maintains separate accounts and keeps records, by grant (IDEA, Title I, IDEA-ARRA, Education Jobs Funds, etc.) and location as required (Title I, etc.), and/or consolidates accounts for approved school-wide programs as allowed in accordance with the approved budget.	1	
8. Expends federal funds consistent with the approved indirect cost rate.	1	
9. At a minimum, performs a semi-monthly review of the budget status (budget to actual) to ensure that sufficient appropriations are available.	1	
10. Approves purchase orders approved only by the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	0	
confirming orders. Fiscal Management Subtotal	9	

THE 3 - 9/16/14

	Type District Name H	lere
Governance	Type "1" for Yes or N/A, or"0" for No	Comments
The district:		
1. Establishes policies and procedures for the provision of educational programs and services to all students (N.J.A.C. 6A:7 et.seq).	1	
2. Establishes a nepotism policy (N.J.A.C. 6A;23A-6.2)	1	
3. Follows all requirements for the annual organization meeting (N.J.S.A. 18A:10-3 et seq. and 15-1 et seq.).	1	
4. Drafts minutes of all meetings, including executive sessions, that reflect all board actions and makes the minutes publicly available within two weeks or by the next board meeting (N.J.S.A. 18A:17-7). When appropriate, the board obtains public input and provides information to district staff as it relates to community expectations. The board also implements the Open Public Records Act (OPRA) pursuant to N.J.S.A. 47:1A-1 et seq.).	1	
5. Requires each board member and administrator to file a timely and properly completed financial and personal/relative disclosure statement each year (<i>N.J.S.A</i> . 18A:12-26). Annually discusses the School Ethics Act and has not been found in violation of the School Ethics Act (<i>N.J.S.A</i> . 18A:12-22).	1	
6. Establishes a travel and related expense reimbursement policy and ensures school board members and all employees operate in accordance with that policy (<i>N.J.S.A.</i> 18A:11-12 and <i>N.J.A.C.</i> 6A:23A-7).	1	
7. Submits new, renegotiated, amended, altered or extended contracts for superintendents, deputy superintendents, assistant superintendents and school business administrators to the Executive County Superintendent (ECS) for review and approval. Takes no formal action to approve or implement such contracts prior to ECS review and approval (N.J.S.A. 18A:7-8, N.J.A.C. 6A:23A-3 1)	1	

/16/14

	Type District Name	Here
Governance	Type "1" for Yes or N/A, or"0" for No	Comments
8. Approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees only by a roll call majority vote of the full membership of the board upon the recommendation of the Chief School Administrator and acts within 60 days of the CSA's recommendation (<i>N.J.S.A.</i> 18A:27-	1	
9. Approves the monthly board secretary's and treasurer's reports within 60 days of month's end and certifies in the minutes that the major funds (general fund, special revenue and capital projects fund) have not been over-expended (<i>N.J.A.C.</i> 6A:23A-16.10).	1	
10. Conducts a public hearing on the proposed budget and formally adopts the budget at a public meeting (N.J.A.C. 18A:22-7 et seq. and N.J.A.C. 23A:8-1).	1	
Governance Subtotal	10	
Personnel	Type "1" for Yes or N/A, or"0" for No	Comments
The district:		
1. Utilizes board-approved job descriptions and standards for appointment of each teaching staff member, substitute teacher and other staff including paraprofessional positions. Ensures that all staff are appropriately certified and credentialed for their assignment (<i>N.J.A.C.</i> 6A:32-4 and <i>N.J.A.C.</i> 6A:9-6.5).	1	
2. Confirms that new employees have a successful criminal history second check within three months of employment and that they have not been disqualified for employment (<i>N.J.S.A</i> . 18A:6-7.1 et. seq., 18A:39-19.1 and 18A:6-4.13 et. seq.).	1	

EXHIBIT 3 - 9/16/14

	Type District Name	Here
Personnel	Type "1" for Yes or N/A, or"0" for No	Comments
3. Adopts written policies and procedures for the physical examination of new and existing employees and maintains personnel health records in a secure separate location from personnel files (<i>N.J.A.C.</i> 6A:32-6.2 and 6.3).	1	
4. Adopts policies and procedures for the annual evaluation of all tenured and non-tenured teaching staff members by appropriately certified personnel. Distributes the policies to all tenured teaching staff members, including administrators and supervisor, by October 1 (N.J.A.C. 6A:10).	1	
5. Uses multiple data sources, (e.g., test scores, needs assessments, attendance data, violence reports) to address current and projected needs and priorities for all school/district staff when providing professional development opportunities. Uses the data sources to analyze the alignment of the district's Professional Development Plan with teaching staff needs (<i>N.J.A.C.</i> 6A:9-15 <i>et.seq</i> .).	1	
Personnel Subtotal	5	
Operations	Type "1" for Yes or N/A, or"0" for No	Comments
The district: 1. Conducts all required trainings for school district employees (N.J.S.A. 18A and N.J.A.C. 6A).	1	
2. Submits all required NJSMART files by the due dates and has an error rate of less than 2% for each file.	1	
3. Adopts and distributes to all school staff, students and parents a code of student conduct that contains all required elements (N.J.A.C. 6A:16-7.1).	1	

13 - 9/16/14

	Type District Name	Here
Operations	Type "1" for Yes or N/A, or"0" for No	Comments
4. Collects and reports annually, incidents of violence, vandalism, substance abuse and disruptive behavior to the NJDOE on the Electronic Violence and Vandalism Reporting System (EVVRS). Reports to the board all incidents from the previous year, annually at a public hearing. Analyzes these incidents and identifies activities to address them (N.J.A.C. 6A:16-5.3).	1	
5. Develops and implements policies and procedures prohibiting harassment, intimidation and bullying (HIB); distributes them to students, parents and staff; and posts the policies and procedures on the district's website (N.J.S.A. 18A:37-14-18 and N.J.A.C. 6A:16-7.7).	1	
6. Satisfies all requirements of the Gun-Free Schools Act, 20 USC 7151 and the Title IV Section 4141 of NCLB (N.J.S.A. 1BA:37-7-12 and N.J.A.C. 6A:16-5.5).	1	
7. Provides for the safety and protection of students through the annual review, development and implementation of a memorandum of agreement (MOA) with law enforcement and implementation of board-approved policies to facilitate cooperation between school staff and law enforcement (N.J.A.C.	1	
8. Implements procedures to review and resolve transportation incidents to avoid safety violations and ensures the safety of children including but not limited to meeting Motor Vehicle Commission requirements for bus driver inspections before loading and after drop-off and evacuation drills (N.J.A.C. 6A:27-11 and 12.1(g).	1	

	Type District Name	Here
Operations	Type "1" for Yes or N/A, or"0" for No	Comments
9. Adopts and implements policies and procedures designed to report missing and abused children to law enforcement and child welfare authorities. Appoints and school district liaison and provides training to district employees, volunteers and interns working in the school district (N.J.A.C. 6A:16-11).	1	
10. Provides school health services, screenings and examinations to identify the need for medical services for public and nonpublic students. Maintains student health records (N.J.A.C. 6A:16-2.1 et seq).	1	
11. Implements the NJDOE-approved school health nursing services plan (<i>N.J.A.C.</i> 6A:16-2.1(b)).	1	
12. Implements a board-approved comprehensive guidance and academic counseling program for all students (N.J.A.C. 6A:8-3.2).	1	
13. Coordinates a comprehensive career education and counseling program with transition services for students with disabilities beginning at age 14 or younger as determined by the Individualized Education Program team (N.J.A.C. 6A:14-3.7(e)11-13).	1	
14. Ensures that each school building has a multidisciplinary team (such as Intervention and Referral Services Team, Pupil Assistance Team and School Resource Committee), as part of its coordinated system for the planning and delivery of intervention and referral services (N.J.A.C. 6A:16-8).	1	
15. Provides educational services, either in school or out of school, within five days of the student's removal for disciplinary reasons or absence due to chronic or temporary illness (N.J.A.C. 6A:16-7.2; 3 and 10). If the district is a County Special Services School District, it develops and implements procedures for notifying resident district of disciplinary removals or absences due to chronic or temporary allness.	1	d.

NJQSAC SOA: SOA items

	Type District Name	e Here
Operations	Type "1" for Yes or N/A, or"0" for No	Comments
16. Forwards all student records, including disciplinary records, to the school district to which the student has transferred within 10 school days after the transfer has been verified by the requesting school district. Forwards disciplinary records, with respect to suspensions and expulsions, to nonpublic schools (N.J.A.C. 6A:32-7.5(f)10iii and 6A:16-7.10).	1	
17. Provides services and programs to nonpublic school students in accordance with Chapter 192 Auxiliary Services (N.J.S.A. 18A:46A-1 et seq. and N.J.A.C. 6A:14-6.1 et seq) and Chapter 193 Remedial Services for the Handicapped (N.J.S.A. 18A:46-19.1 et seq and N.J.A.C. 6A:14-6.1 et seq).	1	
18. Disseminates information about and implements a comprehensive alcohol, tobacco and other drug abuse program. Adopts and disseminates to all school staff, students and parents policies and procedures for the prevention, assessment, intervention, referral for evaluation referral for treatment, discipline for students using alcohol or other drugs and continuity of care (N.J.S.A. 18A:40A-B et seq and N.J.A.C. 6A:16-1.4(a)18; 6A:16-3 and 6A:16-4).	1	
19. Annually reviews, revises or develops, and implements safety and security plans, procedures and mechanisms in consultation with law enforcement, health, social service and emergency management agencies and other community members, including parents (N.J.A.C. 6A:16-5.1 et seq).	1	
20. Implements the NJDOE-approved Comprehensive Equity Plan (CEP) designed to eliminate discrimination according to race, age, creed, color, national original, ancestry, marital status, affectional or sexual orientation, gender, religion, disability, socioeconomic status, pregnancy or parenthood (N.J.A.C. 6A:7-1.4).	1	
Operations Subtotal	20	

NJQSAC SOA: SOA items

NJ QUALITY SINGLE ACCOUNTABILITY CONTINUUM (NJQSAC) STATEMENT OF ASSURANCE - SCHOOL YEAR 2014-15

DECLARATION PAGE

Type District Name Here

By signing below, the Chief School Administrator and Board President are affirming the accuracy of this document.

POSITION	NAME	SIGNATURE
Chief School Administrator	Dr. David M. Browne	
Board of Education President	Mrs. Tammy MacKay	
Board Resolution Date: September	16, 2014	

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