

Student Survey- 5th Grade Students Transitioning to 6th Grade

5 th	Grade Teacher Elementary School CG FB IR SH (please circle one)	į.
	dents: Please complete this 2-sided form. The purpose of this survey is to help you transition from elementary ool to middle school.	
1. '	When I think about middle school I feel(select all that apply)	
Otl	Happy/Excited because Comfortable/Calm because Anxious/Nervous because Frightened because ner (please specify)	
2.	want to attend middle school because (select all that apply)	
	It is a bigger school I will make new friends There are more extra-curricular activities and clubs I can take cycle classes (cooking, art, music, technology) I will have many different teachers I will get a locker I can join band I can join orchestra I can join choir	
Ot	ner (please specify)	
	guidance counselor teacher other students principal/vice principals f I have a problem at the middle school I can talk to(select all that apply)	
_	Education Exhibit 6 - 4/8/14	



Student Survey- 5th Grade Students Transitioning to 6th Grade-continued

4. I am worried about middle s	chool because of (select all t	hat apply)
the size of the school opening my locker changing my clothes for gym more homework walking in the hallway with o making new friends eating lunch in the cafeteria bullying getting grades getting lost in the school learning my class schedule having different teachers being the youngest students getting up earlier peer pressure Other (please specify)	in the school	
the cafeteria my schedule the cycle classes guidance counselors how to make the honor roll grades Other (please specify) Additional comments or conce	RMS Upstander homework lockers extracurricular activities school rules discipline	band orchestra choir school supplies homework help tests and quizzes



Student Survey- 6th Grade Students

6 th	Grade Team	Previous Elementary School	CG F	B IR S	SH Other	(please circle one)
	dents: Please complete th Idle school setting	is 2-sided form. The purpose of this	survey is	s to under	stand your	transition to the
1. N	ly transition to the mid	dle school setting has been(s	elect all	that app	ly)	
oth	Good because					
2. l	wanted to attend midd	e school because (select all tha	t apply)			
r r r r r		curricular activities and clubs es (cooking, art, music, technology)				
3. ľ	f I have a problem at th	e middle school, I can talk to	.(select a	all that a _l	pply)	
	a guidance counselor a teacher other students a principal/vice principa a case manager	al(s)				
Oth	ner (please specify)				Ed	ucation Exhibit 6 - 4/8/14



Student Survey- 6th Grade Students-continued

the size of the school opening my locker changing my clothes for gym class getting more homework walking in the hallway with older students making new friends eating lunch in the cafeteria bullying getting good grades getting lost in the school learning my class schedule having different teachers being the youngest students in the school getting up earlier peer pressure Other (please specify) 5. Prior to my entry to the middle school setting I wish I had more information about(select all that apply) the cafeteria my schedule homework orchestra the cycle classes lockers guidance counselors extracurricular activities home to make the honor roll grades Other (please specify) 6. What other recommendations would you make about transitioning to the middle school?	4. The most difficul	t challenge with tra	nsitioning to middle school	has been (s	elect all that apply)
5. Prior to my entry to the middle school setting I wish I had more information about(select all that apply) The cafeteria RMS Upstander homework the cycle classes lockers guidance counselors how to make the honor roll grades Other (please specify)	opening my lock changing my clo getting more ho walking in the ha making new frie eating lunch in th bullying getting good gra getting lost in th learning my clas having different being the young getting up earlie	othes for gym class mework allway with older stu nds he cafeteria ades e school as schedule teachers est students in the s			
the cafeteria RMS Upstander band my schedule homework the cycle classes lockers guidance counselors how to make the honor roll grades Other (please specify)		y)			
the cafeteria RMS Upstander band orchestra the cycle classes lockers guidance counselors how to make the honor roll grades Other (please specify)			No.		
my schedule homework orchestra the cycle classes lockers choir guidance counselors extracurricular activities school supplies how to make the honor roll grades discipline tests and quizzes Other (please specify)		to the middle scho	ool setting I wish I had more	information a	bout(select all that
b. What other recommendations would you make about transitioning to the middle school?	my schedule the cycle classe guidance couns how to make the grades Other (please specify	s elors e honor roll	homework lockers extracurricular activities school rules discipline	orch cho sch hon test	nestra ir ool supplies nework help s and quizzes
Education Exhibit 6 - 4/8/14	6. What other recon	nmendations would	d you make about transition	ing to the mid	