



AMERICAN EDUCATION WEEK

A PROCLAMATION



Whereas, public schools are the backbone of our democracy, providing young people with the tools they'll need to maintain our nation's precious values of freedom, civility, and equality; and

Whereas, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and



Whereas, education employees, be they substitute educators, custodians, teachers, support professionals, bus drivers or librarians, work tirelessly to serve our children and communities with care and professionalism; and



Whereas, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise.

Now, therefore, I,

Dr. David M. Browne

Serving as Superintendent of Randolph Township Schools, Randolph, New Jersey do hereby proclaim November 18-22, 2013 as the 92nd annual observance of:



AMERICAN EDUCATION WEEK

Signed this 15th day of October 2013.



NJ Quality Single Accountability Continuum (QSAC)

Statement of Assurance - School Year 2013-14

District Information and Score Summary Page

District	Randolph Township Schools
County	Morris
District Superintendent	Dr. David M. Browne
District Address	25 School House Road, Randolph, NJ 07869

SOA Area	Score # of Yes Responses	Score % of Yes Responses
Instruction and Program	5	100%
Fiscal Management	9	90%
Governance	10	100%
Personnel	5	100%
Operations	20	100%

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools				
Instruction and Program		Type "1" for Yes or N/A, or "0" for No	Comments	
1. Reports to the district board of education and the public on the performance of all students on the New Jersey standardized testing system (N.J.A.C. 6A:8-3.1).		1		
2. Communicates district graduation requirements to all high school students, their families, and the community annually (N.J.A.C. 6A:8-5.1).		1		
3. Implements board-approved new and/or revised curricula that clearly and specifically align with the most recent State Board adopted version of the New Jersey Common Core Curriculum Standards (NJCCCS) and Common Core State Standards (CCSS) and with the timeline for implementation of curriculum for each content standard (N.J.A.C. 6A:3-3.1).				
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the <u>Month and Year (mm/yyyy)</u> of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards	Type "1" if all curricula are aligned or type "0" if one or more curricula are <u>not</u> aligned	Comments
English Language Arts: Common Core State Standards (CCSS) for English Language Arts & Literacy (June 2010) Referred to as Language Arts Literacy in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	Elem - 08/2012 Middle - 07/2011 High - 08/2012		

NJQSAC Statement of Assurance
School Year 2013-14

Randolph Township Schools				
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the <u>Month and Year</u> (mm/yyyy) of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards		Comments
Math: CCSS (June 2010)	September 2011 (K-2); September 2012 (3-5 & high school); September 2013 (6-8); (prior to 2013, Districts are required to implement the 2008 NJCCS for Mathematics for grades 6-8)	K-2 - 09/2011 3-5 - 08/2012 Middle & High - 09/2009		
Science: NJCCCS (June 2009)	September 2011	07/2011		
Social Studies: NJCCCS (September 2009)	September 2012	08/2012		

**NJSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools				
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the <u>Month and Year</u> (mm/yyyy) of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards	1	Comments
World Languages: NJCCCS (June 2009)	September 2012	08/2012		
Technology: NJCCCS (June 2009) Referred to as Technology and Career Education in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	08/2012		
21st Century Life and Careers: NJCCCS (June 2009) Referred to as Consumer, Family and Life Skills in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	08/2012		

**NJSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools				
Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the <u>Month and Year</u> (mm/yyyy) of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards		Comments
Visual and Performing Arts: NJCCCS (June 2009) Referred to as Arts Education in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	08/2012		
Comprehensive Health and Physical Education: NJCCCS (June 2009) Referred to as Health and Physical Education in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	08/2012		

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Instruction and Program	Type "1" for Yes or N/A, or "0" for No	Comments
4. Aligns the approved career and technical education program with the State Plan for Career and Technical Education and evaluates the program annually, including the required safety and health program (<i>N.J.A.C. 6A:19 et seq.</i>).	1	N/A - We do not have a technical education program nor do we receive fun
5. Has a preschool program plan approved by NJDOE, Division of Early Childhood Education, as per <i>N.J.A.C. 6A:13A-3.1</i> (if district receives State preschool education aid). For those school districts receiving full State funding under the School Funding Reform Act (SFRA) funded per pupil amount determined by the formula established in P.L. 2007, c. 260, the preschool Self-Assessment Validation System is complete, as per <i>N.J.A.C. 6A:13A-8.1</i> .	1	N/A - Our Special Education Preschool Program is not that of the Division of Early Childhood and it does not receive State funding. Our program is specifically for classified students and our funding is from the IDEA grant.
Instruction & Program Subtotal	5	
Fiscal Management		
Fiscal Management	Type "1" for Yes or N/A, or "0" for No	Comments
The district:		
1. Follows a budget calendar that was developed and shared with the board annually and that reflects all applicable legal and management requirements	1	
2. Bases the tuition estimate on an analysis of prior year expenditures and the current year schedule of out-of-district placements from existing contracts. If there were no out-of-district placements, this indicator should be checked N/A.	1	

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Fiscal Management	Type "1" for Yes or N/A, or "0" for No	Comments
3. Bases appropriations for capital projects on the district's Long Range Facilities Plan (N.J.A.C. 6A:26-2.1) and the comprehensive maintenance plan (N.J.A.C. 6A:26-12).	1	
4. Supports other budget lines by a trend analysis of historical expenditures.	1	
5. Includes only line-item transfers or appropriations of surplus for new programs and initiatives contained in the original budget certified for taxes (excluding transfers for health and safety related items and awards of additional state aid or grants for new purposes.	1	
6. Submits initial applications, revisions and final reports for all entitlement and discretionary grants in a timely manner.	1	
7. Maintains separate accounts and keeps records, by grant (IDEA, Title I, IDEA-ARRA, Education Jobs Funds, etc.) and location as required (Title I, etc.), and/or consolidates accounts for approved school-wide programs as allowed in accordance with the approved budget.	1	
8. Expends federal funds consistent with the approved indirect cost rate.	1	
9. At a minimum, performs a semi-monthly review of the budget status (budget to actual) to ensure that sufficient appropriations are available.	1	
10. Approves purchase orders approved only by the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	0	
Fiscal Management Subtotal	9	

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Governance	Type "1" for Yes or N/A, or "0" for No	Comments
The district:		
1. Establishes policies and procedures for the provision of educational programs and services to all students (N.J.A.C. 6A:7 et.seq).	1	
2. Establishes a nepotism policy (N.J.A.C. 6A:23A-6.2)	1	
3. Follows all requirements for the annual organization meeting (N.J.S.A. 18A:10-3 et seq. and 15-1 et seq.).	1	
4. Drafts minutes of all meetings, including executive sessions, that reflect all board actions and makes the minutes publicly available within two weeks or by the next board meeting (N.J.S.A. 18A:17-7). When appropriate, the board obtains public input and provides information to district staff as it relates to community expectations. The board also implements the Open Public Records Act (OPRA) pursuant to N.J.S.A. 47:1A-1 et seq.).	1	
5. Requires each board member and administrator to file a timely and properly completed financial and personal/relative disclosure statement each year (N.J.S.A. 18A:12-26). Annually discusses the School Ethics Act and has not been found in violation of the School Ethics Act (N.J.S.A. 18A:12-22).	1	
6. Establishes a travel and related expense reimbursement policy and ensures school board members and all employees operate in accordance with that policy (N.J.S.A. 18A:11-12 and N.J.A.C. 6A:23A-7).	1	
7. Submits new, renegotiated, amended, altered or extended contracts for superintendents, deputy superintendents, assistant superintendents and school business administrators to the Executive County Superintendent (ECS) for review and approval. Takes no formal action to approve or implement such contracts prior to ECS review and approval (N.J.S.A. 18A:7-8, N.J.A.C. 6A:23A-3.1).	1	

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Governance	Type "1" for Yes or N/A, or "0" for No	Comments
8. Approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees only by a roll call majority vote of the full membership of the board upon the recommendation of the Chief School Administrator and acts within 60 days of the CSA's recommendation (<i>N.J.S.A. 18A:27-4.1, N.J.A.C. 6A:32-4.1 and 4.7</i>).	1	
9. Approves the monthly board secretary's and treasurer's reports within 60 days of month's end and certifies in the minutes that the major funds (general fund, special revenue and capital projects fund) have not been over-expended (<i>N.J.A.C. 6A:23A-16.10</i>).	1	
10. Conducts a public hearing on the proposed budget and formally adopts the budget at a public meeting (<i>N.J.A.C. 18A:22-7 et seq. and N.J.A.C. 23A:8-1</i>).	1	
Governance Subtotal	10	
Personnel	Type "1" for Yes or N/A, or "0" for No	Comments
The district:		
1. Utilizes board-approved job descriptions and standards for appointment of each teaching staff member, substitute teacher and other staff including paraprofessional positions. Ensures that all staff are appropriately certified and credentialed for their assignment (<i>N.J.A.C. 6A:32-4 and N.J.A.C. 6A:9-6.5</i>).	1	
2. Confirms that new employees have a successful criminal history record check within three months of employment and that they have not been disqualified for employment (<i>N.J.S.A. 18A:6-7.1 et. seq., 18A:39-19.1 and 18A:6-4.13 et. seq.</i>).	1	

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Personnel	Type "1" for Yes or N/A, or "0" for No	Comments
3. Adopts written policies and procedures for the physical examination of new and existing employees and maintains personnel health records in a secure separate location from personnel files (<i>N.J.A.C. 6A:32-6.2 and 6.3</i>).	1	
4. Adopts policies and procedures for the annual evaluation of all tenured and non-tenured teaching staff members by appropriately certified personnel. Distributes the policies to all tenured teaching staff members, including administrators and supervisor, by October 1 (<i>N.J.A.C. 6A:32-4.4 and 4.5</i>).	1	
5. Uses multiple data sources, (e.g., test scores, needs assessments, attendance data, violence reports) to address current and projected needs and priorities for all school/district staff when providing professional development opportunities. Uses the data sources to analyze the alignment of the district's Professional Development Plan with teaching staff needs (<i>N.J.A.C. 6A:9-15 et.seq.</i> and <i>N.J.A.C. 6A:32-4.3 and 4.4</i>).	1	
Personnel Subtotal	5	
Operations	Type "1" for Yes or N/A, or "0" for No	Comments
The district:		
1. Conducts all required trainings for school district employees (<i>N.J.S.A. 18A and N.J.A.C. 6A</i>).	1	
2. Submits all required NJSMART files by the due dates and has an error rate of less than 2% for each file.	1	
3. Adopts and distributes to all school staff, students and parents a code of student conduct that contains all required elements (<i>N.J.A.C. 6A:16-7.1</i>).	1	

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Operations	Type "1" for Yes or N/A, or "0" for No	Comments
4. Collects and reports annually, incidents of violence, vandalism, substance abuse and disruptive behavior to the NJDOE on the Electronic Violence and Vandalism Reporting System (EVVRS). Reports to the board all incidents from the previous year, annually at a public hearing. Analyzes these incidents and identifies activities to address them (<i>N.J.A.C. 6A:16-5.3 and N.J.A.C. 6A:16-7</i>).	1	
5. Develops and implements policies and procedures prohibiting harassment, intimidation and bullying (HIB); distributes them to students, parents and staff; and posts the policies and procedures on the district's website (<i>N.J.S.A. 18A:37-14-18 and N.J.A.C. 6A:16-7.1(a)4 and (c)7 and N.J.A.C. 6A:16-7.9</i>).	1	
6. Satisfies all requirements of the Gun-Free Schools Act, 20 USC 7151 and the Title IV Section 4141 of NCLB (<i>N.J.S.A. 18A:37-7-12 and N.J.A.C. 6A:16-5.5</i>).	1	
7. Provides for the safety and protection of students through the annual review, development and implementation of a memorandum of agreement (MOA) with law enforcement and implementation of board-approved policies to facilitate cooperation between school staff and law enforcement (<i>N.J.A.C. 6A:16-6.1</i>).	1	
8. Implements procedures to review and resolve transportation incidents to avoid safety violations and ensures the safety of children including but not limited to meeting Motor Vehicle Commission requirements for bus driver inspections before loading and after drop-off and evacuation drills (<i>N.J.A.C. 6A:27-11 and 12.1(g)</i>).	1	

**NJSAC Statement of Assurance
School Year 2013-14**

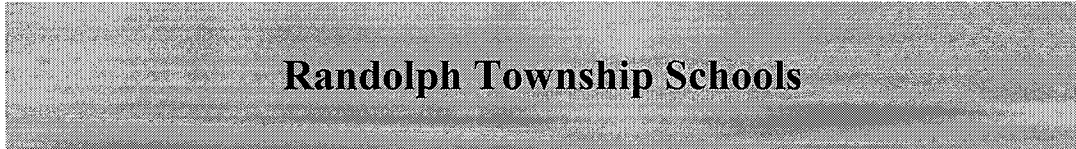
Randolph Township Schools		
Operations	Type "1" for Yes or N/A, or "0" for No	Comments
9. Adopts and implements policies and procedures designed to report missing and abused children to law enforcement and child welfare authorities. Appoints and school district liaison and provides training to district employees, volunteers and interns working in the school district (<i>N.J.A.C. 6A:16-11</i>).	1	
10. Provides school health services, screenings and examinations to identify the need for medical services for public and nonpublic students. Maintains student health records (<i>N.J.A.C. 6A:16-2.1 et seq.</i>).	1	
11. Implements the NJDOE-approved school health nursing services plan (<i>N.J.A.C. 6A:16-2.1(b)</i>).	1	
12. Implements a board-approved comprehensive guidance and academic counseling program for all students (<i>N.J.A.C. 6A:8-3.2</i>).	1	
13. Coordinates a comprehensive career education and counseling program with transition services for students with disabilities beginning at age 14 or younger as determined by the Individualized Education Program team (<i>N.J.A.C. 6A:14-3.7(e)11-13</i>).	1	
14. Ensures that each school building has a multidisciplinary team (such as Intervention and Referral Services Team, Pupil Assistance Team and School Resource Committee), as part of its coordinated system for the planning and delivery of intervention and referral services (<i>N.J.A.C. 6A:16-8</i>).	1	
15. Provides educational services, either in school or out of school, within five days of the student's removal for disciplinary reasons or absence due to chronic or temporary illness (<i>N.J.A.C. 6A:16-7.2; 7.3 and 10</i>). If the district is a County Special Services School District, it develops and implements procedures for notifying resident district of disciplinary removals or absences due to chronic or temporary	1	

**NJQSAC Statement of Assurance
School Year 2013-14**

Randolph Township Schools		
Operations	Type "1" for Yes or N/A, or "0" for No	Comments
16. Forwards all student records, including disciplinary records, to the school district to which the student has transferred within 10 school days after the transfer has been verified by the requesting school district. Forwards disciplinary records, with respect to suspensions and expulsions, to nonpublic schools (<i>N.J.A.C. 6A:32-7.5(f)10iii and 6A:16-7.10</i>).	1	
17. Provides services and programs to nonpublic school students in accordance with Chapter 192 Auxiliary Services (<i>N.J.S.A. 18A:46A-1 et seq. and N.J.A.C. 6A:14-6.1 et seq</i>) and Chapter 193 Remedial Services for the Handicapped (<i>N.J.S.A. 18A:46-19.1 et seq and N.J.A.C. 6A:14-6.1 et seq</i>).	1	
18. Disseminates information about and implements a comprehensive alcohol, tobacco and other drug abuse program. Adopts and disseminates to all school staff, students and parents policies and procedures for the prevention, assessment, intervention, referral for evaluation referral for treatment, discipline for students using alcohol or other drugs and continuity of care (<i>N.J.S.A. 18A:40A-B et seq and N.J.A.C. 6A:16-1.4(a)18; 6A:16-3 and 6A:16-4</i>).	1	
19. Annually reviews, revises or develops, and implements safety and security plans, procedures and mechanisms in consultation with law enforcement, health, social service and emergency management agencies and other community members, including parents (<i>N.J.A.C. 6A:16-5.1 et seq</i>).	1	
20. Implements the NJDOE-approved Comprehensive Equity Plan (CEP) designed to eliminate discrimination according to race, age, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability, socioeconomic status, pregnancy or parenthood (<i>N.J.A.C. 6A:7-1.9</i>).	1	
Operations Subtotal	20	

**NJ QUALITY SINGLE ACCOUNTABILITY CONTINUUM (NJQSAC)
STATEMENT OF ASSURANCE - SCHOOL YEAR 2013-14**

DECLARATION PAGE



Randolph Township Schools

By signing below, the Chief School Administrator and Board President are affirming the accuracy of this document.

POSITION	NAME	SIGNATURE
Chief School Administrator	Dr. David M. Browne	<i>David M. Browne</i>
Board of Education President	Mrs. Tammy MacKay	<i>Tammy MacKay</i>
Board Resolution Date:	October 15, 2013	

Randolph Township Schools
District

Morris
County

Post-Secondary Planning Survey®



ALL ITEMS IN BOX ARE REQUIRED FOR PROCESSING.

PLEASE PRINT CLEARLY WITH A NO. 2 PENCIL OR BLACK OR BLUE INK ONLY! COMPLETELY FILL IN CIRCLES.

First Name	Last Name
Home Address	
City	State
Preferred Email	Zip
Your High School Name	
Birth Date <input type="text"/> month <input type="text"/> day <input type="text"/> year	Gender <input type="radio"/> Male <input type="radio"/> Female
High School Graduation Year <input type="radio"/> 2014 <input type="radio"/> 2016 <input type="radio"/> 2018 <input type="radio"/> 2015 <input type="radio"/> 2017 <input type="radio"/> 2019	
What is your grade average? <input type="radio"/> A+ <input type="radio"/> B+ <input type="radio"/> C+ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> A- <input type="radio"/> B- <input type="radio"/> Lower than C	
Scale: A=4, B=3, C=2, D=1, Failing=0	
Home Phone ()	Cell Phone ()
Parent First Name	Parent Last Name

YOUR ACTIVITIES AND POST-SECONDARY PLANS

1. **Are there Computer Science courses that you are interested in taking but cannot? If so, why not? (Darken as many as apply)**

A. <input type="radio"/> No room in my class schedule	C. <input type="radio"/> I do not meet the prerequisites.	E. <input type="radio"/> No interest
B. <input type="radio"/> Desired course(s) are not available.	D. <input type="radio"/> Other issue	

2. **Why do you take Computer Science classes? (Darken as many as apply)**

A. <input type="radio"/> To fulfill a college entrance requirement	C. <input type="radio"/> Because I am interested in Computer Science	E. <input type="radio"/> Because my parents encouraged it
B. <input type="radio"/> To broaden my career choices	D. <input type="radio"/> Because my friends are taking Computer Science	F. <input type="radio"/> To fulfill a high school graduation requirement
		G. <input type="radio"/> Other

3. **Which of the following best describes your future use of Computer Science? (Darken ONE)**

A. <input type="radio"/> I plan to take Computer Science courses in college.	C. <input type="radio"/> I plan to pursue a career in Computer Science.	E. <input type="radio"/> I plan to get a job in Computer Science after high school.
B. <input type="radio"/> I plan to major in Computer Science in college.	D. <input type="radio"/> I plan to teach Computer Science.	F. <input type="radio"/> I plan to work in a field where Computer Science skills will be useful.
		G. <input type="radio"/> I will not pursue any Computer Science after high school.

4. **How useful do you think your Computer Science knowledge/skills will be to your future career? (Darken ONE)**

A. <input type="radio"/> Very useful	B. <input type="radio"/> Somewhat useful	C. <input type="radio"/> Not very useful	D. <input type="radio"/> Not at all useful
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5. **Which of the following are major factors when deciding which type of college you will apply to and attend? (Darken as many as apply)**

A. <input type="radio"/> Advertising/Information pieces	C. <input type="radio"/> Close to home	E. <input type="radio"/> Friends go there	G. <input type="radio"/> Reputation for my program of interest
B. <input type="radio"/> Affordability	D. <input type="radio"/> Flexibility in class schedules	F. <input type="radio"/> Job placement opportunities	H. <input type="radio"/> Scholarships/Tuition assistance

6. **If costs were not a factor, which categories of college would you like to attend? (Darken as many as apply)**

A. <input type="radio"/> Private College/University	B. <input type="radio"/> State College/University	C. <input type="radio"/> Community/Junior College	D. <input type="radio"/> Vocational/Technical School
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7. **Specialized schools and colleges offer degree programs in selected professional areas. Which categories of college would you like to attend? (Darken up to THREE)**

A. <input type="radio"/> Architectural College	G. <input type="radio"/> School of Economics	M. <input type="radio"/> School of Journalism	S. <input type="radio"/> Nursing College
B. <input type="radio"/> Art/Design College	H. <input type="radio"/> College of Education	N. <input type="radio"/> Law School	T. <input type="radio"/> School of Psychology/Sociology
C. <input type="radio"/> Bible College	I. <input type="radio"/> Engineering College	O. <input type="radio"/> College of Mathematics	U. <input type="radio"/> College of Science
D. <input type="radio"/> School of Business	J. <input type="radio"/> Family and Consumer Sciences	P. <input type="radio"/> Medical School	V. <input type="radio"/> Institute of Technology
E. <input type="radio"/> School of Communications	K. <input type="radio"/> School of Forestry/Environmental Studies	Q. <input type="radio"/> Military Academy/College	W. <input type="radio"/> Theatre Arts College
F. <input type="radio"/> Culinary School	L. <input type="radio"/> General/Liberal Arts College	R. <input type="radio"/> Music College/Conservatory	X. <input type="radio"/> Other/Undecided

8. **Have either of your parents attended college?** A. Yes B. No

9. **Please identify the types of high school courses you are currently taking. (Darken as many as apply)**

A. <input type="radio"/> Advanced Placement (AP)	C. <input type="radio"/> Honors Programs	E. <input type="radio"/> Other Advanced Programs	G. <input type="radio"/> General College Prep
B. <input type="radio"/> International Baccalaureate (IB)	D. <input type="radio"/> Gifted/Accelerated Programs	F. <input type="radio"/> College-Credit Courses	H. <input type="radio"/> Career and Technical (CTE)

10. **Which of the following ACTIVITIES are you most likely to participate in while attending college? (Darken as many as apply)**

A. <input type="radio"/> Academic/Honors Club	F. <input type="radio"/> Church/Religious	K. <input type="radio"/> Fraternity/Sorority	P. <input type="radio"/> Math/Science Club	U. <input type="radio"/> Peer Mentoring/Tutoring
B. <input type="radio"/> Art/Design	G. <input type="radio"/> Community Serv/Volunteer	L. <input type="radio"/> Hunting/Fishing	Q. <input type="radio"/> Military/ROTC	V. <input type="radio"/> Student Government
C. <input type="radio"/> Band/Orchestra	H. <input type="radio"/> Debate/Forensics	M. <input type="radio"/> Intramural/Club Sports	R. <input type="radio"/> Newspaper/TV/Radio	W. <input type="radio"/> Study Abroad
D. <input type="radio"/> Business/Entrepreneur	I. <input type="radio"/> Drama/Theatre	N. <input type="radio"/> Language Club	S. <input type="radio"/> Outdoor Adventure/Rec	X. <input type="radio"/> Writing/Publications
E. <input type="radio"/> Choir	J. <input type="radio"/> Environmental Club	O. <input type="radio"/> Leadership	T. <input type="radio"/> Outdoor Winter Sports	

11. **Which of the following VARSITY SPORTS are you most likely to participate in while attending college? (Darken as many as apply)**

A. <input type="radio"/> Baseball	E. <input type="radio"/> Crew/Rowing	I. <input type="radio"/> Football	M. <input type="radio"/> Ice Hockey	Q. <input type="radio"/> Softball	U. <input type="radio"/> Volleyball
B. <input type="radio"/> Basketball	F. <input type="radio"/> Cross Country	J. <input type="radio"/> Golf	N. <input type="radio"/> Lacrosse	R. <input type="radio"/> Swimming/Diving	V. <input type="radio"/> Wrestling
C. <input type="radio"/> Bowling	G. <input type="radio"/> Cycling	K. <input type="radio"/> Gymnastics	O. <input type="radio"/> Rodeo	S. <input type="radio"/> Tennis	W. <input type="radio"/> Other Athletics
D. <input type="radio"/> Cheerleading/Dance Team	H. <input type="radio"/> Field Hockey	L. <input type="radio"/> Horsemanship	P. <input type="radio"/> Soccer	T. <input type="radio"/> Track & Field	

12. Please choose TWO occupational areas that BEST fit your major interests or future career path. (Darken TWO)

- | | | | |
|---|---|---|---|
| 1. <input type="radio"/> Accounting/Finance | 19. <input type="radio"/> Communications/Public Relations | 37. <input type="radio"/> Equine Studies | 55. <input type="radio"/> Pharmacy |
| 2. <input type="radio"/> Advertising/Marketing | 20. <input type="radio"/> Computer/Information Sciences | 38. <input type="radio"/> Fashion | 56. <input type="radio"/> Philosophy |
| 3. <input type="radio"/> Aeronautics/Flight Training | 21. <input type="radio"/> Criminal Justice/Law Enforcement | 39. <input type="radio"/> Foreign Language | 57. <input type="radio"/> Photography/Video/Film |
| 4. <input type="radio"/> Aerospace Technology | 22. <input type="radio"/> Culinary/Chef | 40. <input type="radio"/> Forestry/Conservation | 58. <input type="radio"/> Physical Education/Recreation |
| 5. <input type="radio"/> Agricultural Sciences | 23. <input type="radio"/> Dance/Choreography | 41. <input type="radio"/> Game Design and Developer | 59. <input type="radio"/> Physical Therapy |
| 6. <input type="radio"/> App/Mobile Tech | 24. <input type="radio"/> Dental Health | 42. <input type="radio"/> Golf Course Design/Management | 60. <input type="radio"/> Physics |
| 7. <input type="radio"/> Architecture | 25. <input type="radio"/> Doctor/Physician | 43. <input type="radio"/> Graphic Arts/Design | 61. <input type="radio"/> Politics/Government Science |
| 8. <input type="radio"/> Art | 26. <input type="radio"/> Drama/Theatre Arts | 44. <input type="radio"/> History/Archaeology | 62. <input type="radio"/> Psychology/Psychiatry |
| 9. <input type="radio"/> Athletics/Coaching | 27. <input type="radio"/> Earth Sciences/Geology | 45. <input type="radio"/> Hospitality/Resort Management | 63. <input type="radio"/> Religion/Ministry/Theology |
| 10. <input type="radio"/> Attorney/Lawyer | 28. <input type="radio"/> Economics | 46. <input type="radio"/> Interior Design | 64. <input type="radio"/> Science |
| 11. <input type="radio"/> Biology | 29. <input type="radio"/> Engineering (Chemical) | 47. <input type="radio"/> Journalism | 65. <input type="radio"/> Social Work/Human Services |
| 12. <input type="radio"/> Broadcasting/Radio/TV | 30. <input type="radio"/> Engineering (Civil) | 48. <input type="radio"/> Marine Biology | 66. <input type="radio"/> Software Developer |
| 13. <input type="radio"/> Business | 31. <input type="radio"/> Engineering (Computer) | 49. <input type="radio"/> Mathematics/Statistics | 67. <input type="radio"/> Sports Management |
| 14. <input type="radio"/> Business (International) | 32. <input type="radio"/> Engineering (Electrical/Electronic) | 50. <input type="radio"/> Medical Science | 68. <input type="radio"/> Sports Medicine |
| 15. <input type="radio"/> Business Owner/Entrepreneur | 33. <input type="radio"/> Engineering (General) | 51. <input type="radio"/> Medical Technology | 69. <input type="radio"/> Teaching/Education |
| 16. <input type="radio"/> Chemistry | 34. <input type="radio"/> Engineering (Mechanical) | 52. <input type="radio"/> Military Science | 70. <input type="radio"/> Travel/Tourism |
| 17. <input type="radio"/> Child Care/Development | 35. <input type="radio"/> English/Writing | 53. <input type="radio"/> Music | 71. <input type="radio"/> Veterinary Medicine |
| 18. <input type="radio"/> Christian Services/Missionary | 36. <input type="radio"/> Environmental Studies | 54. <input type="radio"/> Nursing/Health Care | 72. <input type="radio"/> Undecided/Other |

13. Build Your Ideal College: Please darken all characteristics that you are looking for in your ideal college. (Darken as many as apply)

- | | | | |
|--|--|---|--|
| A. <input type="radio"/> In a big city | D. <input type="radio"/> Small (under 3,000 students) | G. <input type="radio"/> Ethnically diverse | K. <input type="radio"/> Major sports program |
| B. <input type="radio"/> In a mid-sized city or town | E. <input type="radio"/> Medium (3,001 to 10,000 students) | H. <input type="radio"/> Ethnically similar | L. <input type="radio"/> Dormitories available |
| C. <input type="radio"/> In a small town | F. <input type="radio"/> Large (over 10,000 students) | I. <input type="radio"/> Historically black | M. <input type="radio"/> Close to home |
| | | J. <input type="radio"/> Tribal | N. <input type="radio"/> Far from home |

14. If you are interested in attending a denominational/church-related college, which TWO would you choose? (Darken up to TWO)

- | | | | | |
|--|--|--|--|---|
| A. <input type="radio"/> Adventist | F. <input type="radio"/> Bible | K. <input type="radio"/> Church of God | P. <input type="radio"/> Jewish | U. <input type="radio"/> Nazarene |
| B. <input type="radio"/> African Methodist Episcopal | G. <input type="radio"/> Catholic | L. <input type="radio"/> Disciples of Christ | Q. <input type="radio"/> L.D.S./Mormon | V. <input type="radio"/> Presbyterian |
| C. <input type="radio"/> Assemblies of God | H. <input type="radio"/> Charismatic/Pentecostal | M. <input type="radio"/> Episcopal | R. <input type="radio"/> Lutheran | W. <input type="radio"/> Nondenominational |
| D. <input type="radio"/> Baptist | I. <input type="radio"/> Church of Christ | N. <input type="radio"/> Evangelical | S. <input type="radio"/> Mennonite | X. <input type="radio"/> Other Christian Denomination |
| E. <input type="radio"/> Baptist (Southern) | J. <input type="radio"/> Church of Christ (United) | O. <input type="radio"/> Friends/Quaker | T. <input type="radio"/> Methodist | Y. <input type="radio"/> None of the above |

15. What kind of social behavior rules would you PREFER on a college campus? (Darken ONE)

- A. Conservative: Separate male/female living arrangements. No drinking, smoking, or drugs on or off campus.
 B. Moderate: Observing reasonable limits and avoiding extremes in behavior on or off campus.
 C. Liberal: Observing minimal campus regulations.

16. Part I: Would you like to receive information on any of the following military options? (Darken as many as apply)

- | | | | |
|---|---|---|---|
| A. <input type="radio"/> Enlist after high school | C. <input type="radio"/> Military Academy/College | E. <input type="radio"/> National Guard | G. <input type="radio"/> No military interest |
| B. <input type="radio"/> College-Based ROTC | D. <input type="radio"/> Military Reserves | F. <input type="radio"/> Other military plans | |

Part II: Which military service would you prefer? (Darken as many as apply)

- | | | | | |
|------------------------------------|-------------------------------|--------------------------------------|----------------------------------|-------------------------------|
| A. <input type="radio"/> Air Force | B. <input type="radio"/> Army | C. <input type="radio"/> Coast Guard | D. <input type="radio"/> Marines | E. <input type="radio"/> Navy |
|------------------------------------|-------------------------------|--------------------------------------|----------------------------------|-------------------------------|

17. Scholarship, grant, loan, and incentive programs are available to students based upon specific racial or ethnic backgrounds.

Indicate your background by selecting from the categories below. (Darken as many as apply)

- | | | | |
|--|--|--|--|
| A. <input type="radio"/> American Indian/Alaskan Native | C. <input type="radio"/> Black/African-American | E. <input type="radio"/> Middle Eastern | G. <input type="radio"/> Other |
| B. <input type="radio"/> Asian/Asian-American/Pacific Islander | D. <input type="radio"/> Latino/Hispanic/Chicano | F. <input type="radio"/> White/Caucasian | H. <input type="radio"/> Prefer not to respond |

18. Which of the following types of information and materials would you like to receive to help you prepare for your future? (Darken as many as apply)

- | | | | | | |
|---|--|--|---------------------------------------|------------------------------------|-----------------------------------|
| A. <input type="radio"/> College/Career Information | B. <input type="radio"/> Financial Aid/Student Loans | C. <input type="radio"/> Mentoring/Motivational Programs | D. <input type="radio"/> Study Skills | E. <input type="radio"/> Test Prep | F. <input type="radio"/> Tutoring |
|---|--|--|---------------------------------------|------------------------------------|-----------------------------------|

19. What are the top three states in which you would consider attending college?

(Use two letter state abbreviations) 1. 2. 3.

20. If you could attend college today, which would be your top choices? (List up to FIVE)

Spell out full college name and the abbreviation of the state in which it is located. (Abbreviate the word University-UNIV)

	State	Have you visited this college?
1. <input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
2. <input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
3. <input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
4. <input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
5. <input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>

21. Please email me a report that will show how colleges and universities match my profile on MyCollegeOptions.org.

Email

Address

Dear Student: We've entrusted My College Options®, a service operated by the National Research Center for College & University Admissions™, to manage the research findings due to their many years of dedication to higher education. The most important benefit of participating in this voluntary survey and research project is the information you and your family will receive from colleges and universities. In some cases, you and your family may also receive information about educational products & services such as student loans and financial aid, college admissions and tutorial services, extra-curricular enrichment and recognition programs, career, employment and military opportunities, and camps, provided by non-profit organizations, companies offering educational products & services, and government agencies. My College Options does not share your information with commercial marketers offering to sell you non-education-related products and services.