

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2423/page 1 of 6
Bilingual and ESL Education
(M)

2423 Bilingual and ESL Education (M)

The Board of Education will provide programs of bilingual education, English as a Second Language (ESL), and English language services for students of Limited English Proficiency (LEP) as required by law and rules of the State Board of Education. Students of LEP are those students whose native language is other than English and who have ~~such~~ **sufficient** difficulty speaking, reading, writing, or understanding the English language **as measured by an English language proficiency test, so as** to be denied the opportunity to learn successfully in classrooms where the language of instruction is English.

Identification of LEP Students

The Board ~~directs the~~ **will** conduct of a screening process to determine the native language of each student **at the time of enrollment in who enters** the school district. A census shall be maintained of all students whose native language is other than English. The English language proficiency of each student whose native language is not English shall be determined by a **screening** ~~review~~ process that ~~considers the results of an~~ **includes the administration of a New Jersey Department of Education approved** English language proficiency test, **an assessment** of the student's level of reading in English, **the a review of** student's previous academic performance, **the results of standardized tests in English, and the a review of input the input** ~~reports~~ of teachers **ing staff members** responsible for the **educational program of the limited English proficient students.** ~~student's education.~~

Program Implementation

The district shall provide ~~a~~ **the following** program:

1. **An English language services program** ~~whenever~~ there are one (1) or more but fewer than ten (10) LEP students enrolled **within the schools of in** the district. **English language services shall be in** addition to the regular school program ~~that are~~

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2423/page 2 of 6
Bilingual and ESL Education
(M)

~~designed to improve English language proficiency in accordance with N.J.S.A. 18A:35-15 et seq.;~~

2. ~~An ESL program~~ **Whenever there are ten (10) or more LEP students enrolled within the schools of in the district, an ESL program that meets the requirements of law for a thorough and efficient system of education in accordance with N.J.S.A. 18A:35-15 et seq.; and**
3. ~~A bilingual program~~ **Whenever there are twenty (20) or more LEP students in any one language classification, a program of bilingual education shall be provided. Where the age range, grade span, and/or geographical location of eligible distribution of LEP students makes a full-time bilingual program impractical, the Board may offer an alternative bilingual education program instructional program, provided that program has been approved or a waiver for the alternative program has been requested and approval has been granted by the Department of Education. The Board may establish a program in bilingual education for any language classification with fewer than twenty (20) students**

~~All teachers in these programs shall be appropriately certified in accordance with the requirements as outlined in N.J.A.C. 6A:15-1.9. Every student participating in a bilingual, ESL, or English language services program shall be entitled to continue such participation for a period of three (3) years.~~

~~The bilingual program shall include instruction, by appropriately certified teaching staff members, in all the subjects required by law and offered to English speaking students. Where verbalization is not essential to understanding, students of limited English proficiency shall participate in classes with English speaking students. The bilingual curriculum must be approved by the Board, and students enrolled in the bilingual or ESL programs shall be~~

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2423/page 3 of 6
Bilingual and ESL Education
(M)

~~offered all the support services and activities available to other students in this district.~~

Bilingual, ESL, and English Language Services Program Enrollment Assessment, Exit, and RE-entry

Students enrolled in the a bilingual, ESL, or English language services program shall be **assessed annually with a New Jersey Department of Education approved English language proficiency test to determine their progress in achieving English language proficiency goals and readiness for exiting the program.** ~~reviewed for readiness to function successfully in an English-only program.~~ **LEP students enrolled in a bilingual, ESL or English language services program shall be placed in a monolingual English Program when they have demonstrated** ~~The process to determine the readiness or inability of the individual student to function successfully in the English-only program.~~ **This process** shall be initiated by the student's level of English proficiency as measured by **a New Jersey Department of Education established standard on the State established cut off score on an English language proficiency test,** and the readiness of the student shall be further assessed on the basis of multiple indicators which shall, at a minimum, include classroom performance, the student's reading level in English, the judgment of the teaching staff member or members responsible for the education **program** of the student, and performance on achievement tests in English. ~~A student should not ordinarily remain in a bilingual education program for more than three (3) years.~~

In accordance with provisions of N.J.S.A. 18A:35-22.1, a parent(s) or legal guardian(s) may remove a student who is enrolled in a bilingual education program at any time; except that during the first three (3) years of a student's participation in a bilingual education program, parent(s) or legal guardian(s) may only remove the student at the end of each school year. If during the first three (3) years of a student's participation in a bilingual education program, a parent(s) or legal guardian(s) wishes to remove the student prior to the end of each school year, the removal must be approved by the **Executive** County Superintendent of Schools.

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2423/page 4 of 6
Bilingual and ESL Education
(M)

The parent(s) or legal guardian(s) may appeal the **Executive** County Superintendent's decision to the Commissioner of Education. ~~if the County Superintendent determines the student should remain in the bilingual education program until the end of the school year.~~

~~An Newly exited students who are not progressing in the mainstream English program may be considered for re-entry to bilingual and ESL programs in accordance with the provisions of N.J.A.C. 6A:15-1.10(e)1 through (e)5. may reenter the bilingual program if his/her teacher determines that the student's failure to progress is caused by an inability to communicate, understand, or comprehend in English and the student scores below the cutoff score on a language proficiency test other than that used to assess the student's readiness for exit. Unless waiver is granted by the County Superintendent, the reentry test will be administered only after one (1) full semester in the English-only program and within two (2) years after the student's exit from the bilingual program.~~

When the exit review process is completed, the student's parent(s) or legal guardian(s) shall be informed by mail of the placement determination. A parent(s) or legal guardian(s), or teaching staff member who disagrees with the proposed placement may appeal the decision in writing to the World Language/ESL Supervisor, who will provide a written explanation for the decision within five (5) working days. The complainant may appeal ~~this the Supervisor's~~ **this the Board** will **review the appeal and** respond in writing within ~~thirty (30)~~ **forty-five (45)** calendar days. A complainant not satisfied with the Board's explanation may appeal to the Commissioner of Education.

Parental Involvement

The parent(s) or legal guardian(s) of a student of limited English proficiency will be notified, in accordance with **the provisions of** law N.J.A.C. 6A:15-1.13, ~~of the student's enrollment of the fact that their student child~~ **child** has been identified as eligible for enrollment in a bilingual, or ESL or English language services ~~education~~ program. Notice shall be

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2423/page 5 of 6
Bilingual and ESL Education
(M)

in writing, in the language of which the child of the parents so notified possesses a primary speaking ability, and in English. The notice must also include the information that the parents have the option of declining enrollment if they so choose. ~~given no later than ten (10) days after the enrollment and shall include a statement of the parent or legal guardian's right of review and appeal.~~

Parent(s) or legal guardian(s) shall receive progress reports in the same manner and frequency as those sent to parents or legal guardians of other students.

Parent(s) or legal guardian(s) of students of limited English proficiency will be offered opportunities for involvement in the development and review of program objectives. ~~An parent(s) or legal guardian(s) advisory committee on bilingual education shall be formed with the majority being parent(s) or legal guardian(s) of students of limited English proficiency. and shall be convened at least four (4) times annually.~~

Graduation

Students of limited English proficiency will qualify for graduation from high school in accordance with **N.J.A.C. 6A:8-5.1(a)** and Policy No. 5460. ~~Such students will be provided with all courses and opportunities necessary to enable them to qualify for graduation.~~

~~All LEP students must satisfy requirements for high school graduation according to N.J.A.C. 6:3-4A.1, except LEP students who enter the school district in grades nine (9) or later. These students, to be eligible for a State endorsed high school diploma, may demonstrate they have attained minimum levels of proficiency established by the Department of Education through the Special Review Assessment in their native language, and by attaining a passing level of fluency as determined by a language proficiency test approved by the New Jersey Department of Education.~~

Program Plan

POLICY

RANDOLPH BOARD OF EDUCATION

PROGRAM
2423/page 6 of 6
Bilingual and ESL Education
(M)

The Superintendent shall prepare **and submit** a plan for a bilingual ~~instruction~~, ESL, and ~~or~~ English language services **program every three (3) years** ~~for approval by~~ to the Board and the **New Jersey Department of Education for approval in accordance with the provisions of N.J.A.C. 6A:15-1.6.** ~~County Superintendent.~~

N.J.S.A. 18A:35-15 ~~et seq.~~ **through 18A:35-25**
N.J.A.C. 6A:15-1.1 et seq.

Adopted: 19 November 2008

Amended:

Formerly policy 215 - English as a Second Language/Bilingual Programs which was:

Adopted: 9 April 1991