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R 2330 HOMEWORK ADMINISTRATIVE RULES

- A. The Purposes of Homework are **to**:
 - 1. to provide pupils an opportunity to practice new skills or knowledge presented in class Prompt exploration;
 - 2. to engage in creative thinking to extend and connect information in new ways, and Provide the opportunity to engage in creative thinking;
 - to provide teachers with information about how well the pupils are progressing on mastering concepts and skills being taught Reinforce learning of skills and/or knowledge;
 - 4 to provide pupils with constructive feedback. Allow for reflection, and provide timely feedback, and
 - 5. Preview learning.
- B. It is appropriate for a pupil's grade in a class to be adjusted based on completing, or failing to complete, homework assignments. However, if the content of work performed outside class is graded and recorded as evidence of class-content mastery, the assignment will be a component along with test grades, quizzes and other pupil assessments toward the creation of a final grade average.
- **CB**. When teachers assign homework to pupils students, they will make the purpose of the assignment clear.
- DC. Teachers must review all homework assigned. Some form of feedback to pupils about completed homework will be the normal practice. All homework assignments are expected to address the diverse learning abilities of each student.
- **ED**. Homework Amounts
 - 1. The guidelines for grades Kindergarten through three should be no longer than fifteen minutes per day. For grades four and five no longer than forty-five minutes per day. While parent(s) or legal guardian(s) are encouraged to take an interest in pupil homework, no homework assignment should be beyond the ability of the pupils in the class, thereby requiring parent assistance.



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2. Long term assignments are characteristic of the middle school and high school. At the middle school, the guideline for homework should be no more than sixty minutes per night. Staff members will ensure homework assignments are coordinated within a team. Such assignments may include projects or term papers. One significant purpose of these assignments is to teach pupils to plan and manage their time in order to complete the work on schedule.

The primary method of resolving disputes over homework should be direct discussion with the teacher.

- F. Teachers will not assign short-term homework during school recess periods, holidays or weekends adjacent to holidays and school recess periods.
 - 1. Long-term homework projects may span holidays and recess periods but will not be due fewer than three school days after a holiday, or recess period, or the weekend adjacent to a holiday or recess period.
 - 2. Homework will not typically be assigned over the summer break. Teachers may provide suggestions to families about helpful activities during the summer break to reinforce learning, strengthen critical skills, or prepare for the coming school year. At the high school, summer review packets may be provided to help pupils prepare for fall coursework. These activities will not be graded or identified as a course requirement.
- EG. Electronic communications from teachers to pupils students about homework are permissible as a system or a reminder about assignments. However, they may not replace classroom communication about homework assignments. Inequities in pupils' access to e-mail prohibit us from relying on e-mail to pupils as the primary means of communication about important class information. Pupils Students may submit or upload homework by e-mail electronically in the manner specified by the teacher, unless the teacher determines, and announces in advance, that a particular assignment is not amenable to electronic transmission communication by e-mail. Student submissions should be in accordance with the manner specified by the teacher. In consideration of pupils' needs for rest, deadlines for submission of homework may not be later than 9:00 p.m. or earlier than one hour before the start of the school instructional day. In the absence of a specific, teacher-imposed deadline for submission, pupils may submit homework via e-mail at any time.
- H. As with other instructional issues, the primary method of resolving disputes over homework should be direct discussion with the teacher.



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- I. Homework is an essential part of instruction and will be among the many aspects of performance considered in the teacher's annual performance evaluation.
- F. Teachers will make reasonable accommodations for religious holidays and family emergencies.
- G. Ongoing, Long Term, and Summer Assignments:

Elementary

- 1. In addition to assigned homework, students are expected to engage in daily reading.
- 2. Teachers may provide suggestions to families about helpful activities during the summer break to reinforce learning, strengthen critical skills, and/or prepare for the coming school year.

Middle and high school

Summer assignments can be valuable to help students maintain skills acquired throughout the school year. Mandatory summer assignments must be approved by the department supervisor.

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