

R 5550 DISAFFECTED STUDENTS

- A. Grades Kindergarten through 5
1. Each student's work habits, behavior, products, and records will be continually monitored for signs of disaffection by teaching staff members responsible for the student's instructional program. Such signs of disaffection might include, but need not be limited to, the student's:
 - a. Working below his/her potential;
 - b. Depressed standard test scores;
 - c. Excessive absenteeism or truancy;
 - d. Change in personality or work habits;
 - e. Marked irritability, lassitude, or hypersensitivity.
 2. The teacher or other professional staff member who observes signs that a student may be disaffected will confer with the Building Principal. If it is determined that concern about the student's welfare is warranted, the student's parent(s) or legal guardian(s) will be called in and made aware of the problems, and steps to deal with the student's disabling attitude will be proposed.
 3. Once a student is identified as disaffected, steps to offset the effects of disaffection may be initiated. Such steps may include:
 - a. Consulting with the learning disabilities teacher – consultant (LDTC);
 - b. Building on the student's strengths to help bolster his/her sense of self-worth;
 - c. Providing instructional alternatives to stimulate the student's interest by utilizing such devices as calculators, computers, educational games, and teaching machines;



- d. Assigning the student to another teacher;
 - e. Transferring the student to another school in the district, and/or
 - f. Referring the student to the Child Study Team.
- B. Grades 6 - 12
1. A disaffected student in the middle school or high school may be identified by one or more of the following signs:
 - a. Argumentative behavior and truculence;
 - b. Willful disregard of school rules and lack of concern for others;
 - c. Disrespect for authority figures;
 - d. Excessive absenteeism or truancy;
 - e. Change in personality or work habits;
 - f. Working below his/her potential;
 - g. Depressed standard test scores; and
 - h. Decreased attentiveness and disinterest in school work.
 2. The teacher or other professional staff member who observes signs that a student may be disaffected will confer with the Building Principal. If it is determined that concern about the student's welfare is warranted, the student's parent(s) or legal guardian(s) will be called in and made aware of the problems, and steps to deal with the student's disabling attitude will be proposed.
 3. Once a student is identified as disaffected, the following steps will be taken:
 - a. The student will be referred to the school counseling office for counseling where:



REGULATION

RANDOLPH BOARD OF EDUCATION

STUDENTS
R 5550/page 3 of 3
Disaffected Students
M

- (1) The school counselor will confer with the student's teacher, review student's records, meet with the student and his/her parent(s) or legal guardian(s);
 - (2) The parent(s) or legal guardian(s) may be asked to seek outside support services; and/or
 - (3) The teaching staff members responsible for the student may be asked to observe the student, formally monitor his/her progress, and report regularly to the school counselor.
- b. The student's schedule may be modified as necessary;
 - c. The learning disabilities teacher - consultant (LDTC) may be consulted, and
 - d. The student may be referred to the Child Study Team.

Adopted: 15 January 2013

Revised: 16 October 2018, _____

